



## CHAPTER 1 INTRODUCTION

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### UNIVERSITY OF DEBRECEN

The aim of the University of Debrecen is to become a university of medical sciences committed to the prevention and restoration of health of the people, not only in its region but in the entire country.

In the past two decades both medical science and health care have entered a new era: one can witness such a progress in medical sciences that has never been seen before. Modern attitudes in health care should be enforced in practice taking the human personality into consideration. These approaches demand the application of the most modern techniques in all fields of the medical education.

All curricula wish to meet the challenges of modern times, they prepare students for co-operation and teamwork and they embody some very basic values. They are comprehensive; they take into consideration the whole human personality (body and soul) in its natural and social surroundings; and they are based upon the best European humanistic traditions.

With respect to education, both students and teachers are inspired to acquire higher levels of professionalism, precision, and problem solving skills in order to be able to understand and handle the changing demands of health care.

The University of Debrecen is already internationally recognized in the fields of both basic and clinical research. Special attention is given to facilitate and support the close co-operation of researchers representing basic science and clinical research, and/or interdisciplinary studies.

With respect to therapeutic practice, the main objective is to provide high quality, effective, up to date and much devoted health care to all members of the society, showing an example for other medical institutions in Hungary. One of the primary tasks is to continuously improve the actual standards of the diagnostic and therapeutic procedures and techniques, and to establish regional or even nationwide protocols.

With respect to serving the community, all faculty members wish to play a central role in shaping the policies of the health service; both within the region and in Hungary. They also want to ensure that sufficient number of medical doctors, dentists and other health care experts with university education is provided for the society. Humanity, empathy, social sensitivity, team-spirit, creativity, professionalism, independence, critical and innovative thinking, co-operation and management help to meet the challenges of medical education, research and therapy of the 21st century. The organizational structure, including the multi-faculty construction of the institution, is a constantly improving, colourful educational environment.

### HIGHER EDUCATION IN DEBRECEN

#### A Brief History

1235: First reference to the town of Debrecen in ancient charters.

1538: Establishment of the “College of Reformed Church” in Debrecen.

1567: Higher education begins in the College.

1693: Declaration of Debrecen as a “free royal town”.

1849: Debrecen serves as the capital of Hungary for 4 months.

1912: Establishment of the State University of Debrecen comprising the Faculties of Arts, Law, Medicine and Theology.

1918: Inauguration of the Main Building of the Medical Faculty by King Charles IV of Hungary.  
1921: The Medical Faculty becomes operational.  
1932: Completion of buildings of the campus.  
1944: Although during the Second World War, Debrecen became the capital of Hungary again (for 100 days), the University itself is abandoned for a while.  
1949: The only year when the University has five faculties.  
1950: The Faculty of Law idles; the Faculty of Science is established.  
1951: The University is split up into three independent organizations: Academy of Theology, Medical School, Lajos Kossuth University of Arts and Sciences.  
1991: The "Debrecen Universitas Association" is established.  
1998: The "Federation of Debrecen Universities" is founded.  
2000. The federation is transformed into the unified "University of Debrecen" with all the relevant faculties and with some 20,000 students.

Debrecen is the traditional economic and cultural center of Eastern Hungary. In the 16<sup>th</sup> century Debrecen became the center of the Reformed Church in Hungary and later it was referred to as the "Calvinist Rome". In the 17<sup>th</sup> century Debrecen became the mediator between the three parts of Hungary: the part under Turkish occupation, the Kingdom of Hungary and the Principality of Transylvania. For short periods of time, Debrecen served twice as the capital of Hungary. Nowadays, with its population of approximately a quarter of a million, it is the second largest city in Hungary.

Debrecen is a unique city: one of the main attractions and places of natural uniqueness in Hungary is Hortobágy National Park, known as "puszta" with unique flora and fauna and ancient animal husbandry traditions. A very lovely part of Debrecen is the "Nagyerdő" ("The Great Forest"), which is a popular holiday resort and besides, it accommodates the University campus too.

The history of higher education in Debrecen goes back to the 16<sup>th</sup> century when the College of the Reformed Church was established. The University of Debrecen was established in 1912, initially having four faculties (Faculties of Arts, Law, Medicine and Theology). The educational activity at the University started in 1924. In 1951 the Faculty of Medicine became a self-contained, independent Medical University for training medical doctors.

The special training of dentists began in 1976. As a further development the University Medical School established the Health College of Nyíregyháza in 1991. In 1993, as part of a nationwide program, the University was given the rights to issue scientific qualifications and new Ph.D. programs were also launched. The Faculty of Public Health was established in 1999, while the Faculty of Dentistry was founded in 2000.

The health science education system is built vertically from the lowest (post-secondary or certificate) to the highest (Ph.D-training) levels.

The introduction of the credit system, starting in September 2003, has been mandatory in every Hungarian university, helping the quantitative and qualitative evaluation of the students' achievements.

The syllabi and classes of all courses correspond to European standards.

## **CHAPTER 2**

### **MISSION AND HISTORY OF THE UNIVERSITY OF DEBRECEN FACULTY OF HEALTH**

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#### **MISSION OF THE UNIVERSITY OF DEBRECEN FACULTY OF HEALTH**

The University of Debrecen Faculty of Health believes that active participation of the students in the learning process makes them understand concepts, policies better.

The mission of the University of Debrecen Faculty of Health is to improve the health of individuals and communities locally and globally with excellent education of health care workers, to improve the well-being of the vulnerable, to fight against social injustice through value-driven, creative social work education and research with programs that meet the needs of a changing society.

The aim of the University of Debrecen Faculty of Health is to offer high standard and practice-oriented trainings, as well as a high quality educational and research area for the present and future students.

#### **HISTORY OF THE UNIVERSITY OF DEBRECEN FACULTY OF HEALTH**

The institution was founded in Nyíregyháza on 1st September 1990. The training started with General Social Work and Health Visitor degree programs. In 1991 the degree program in Health Care Management, in 1993 the degree program in Nursing were launched. The degree program in Medical Diagnostic Laboratory Analyst started in 1997, a year later the degree program in Paramedics started, while the degree program in Physiotherapy started in 1999. On 1st January 2000 the integrated University of Debrecen was founded, the previously independent institutions were (re)joined with legal succession. Due to these changes our faculty joined the Centre for Medical and Health Sciences of the University of Debrecen, whose task was to provide health care services in the Eastern Tisza region and the North-East region, as well as to organize specialist and post-qualifying trainings for doctors, dentists, chemists, and other health professionals working in public health and health care.

The training programs of the faculty were accredited by the Hungarian Accreditation Board that acknowledged our training programs. Throughout the development of our Faculty one of the most important steps was that the Faculty realized the potentials provided by the integration. Not only did our institution join the Centre for Medical and Health Sciences within a short time, but it took the advantages of cooperating with other faculties of the university. Our faculty has fulfilled the regional requirements set in the foundation document and has established cooperation with more than 20 hospitals, health care institutions and more than 120 social institutions in several regions, thus participating and integrating in the health and social care systems.

In accordance with the European Union conception, the faculty offers a training program that includes degree programs at bachelor (B.Sc./B.A.) and master (M.Sc./M.A.) levels, as well as post-qualifying training programs.

At present students can choose from 6 Bachelor degree programs, 3 Master degree programs and 9 post-qualifying trainings (in Hungarian language) in health and social sciences. The scientific background of the trainings is provided by the 14 faculties of the University of Debrecen, which is one of the best-known institutions in Hungary.

After the first Master degree program of the Health College Faculty had been accredited and

## MISSION AND HISTORY OF THE UNIVERSITY OF DEBRECEN FACULTY OF HEALTH

registered, our institution altered its name to Faculty of Health and has been using it since 1st September 2007. In September 2008 the faculty was the first to launch the Master Degree Program in Social Work in Health Care in the country. In 2009 the Hungarian Accreditation Board (MAB) accredited the Master's Degree Program in Nursing as well as in Social Work and Social Economy (SOWOSEC), the latter one issues a Joint Degree.

Concerning the number of students the Faculty has become one of the biggest faculties of the University of Debrecen since 1990 and has created an excellent educational and scientific background strengthened by significant international relationships with about 14 countries. About 1800 students study in the Bachelor and Master degree programs and in the specialized further trainings.

## CHAPTER 3

### SOCIAL WORK IN HEALTH CARE MSC

<i>Qualification:</i>	<i>Qualified Health Social Worker</i>
<i>Field of training:</i>	<i>medical and health sciences</i>
<i>Length of training:</i>	<i>4 semesters</i>
<i>Credits:</i>	<i>120</i>
<i>Type of training:</i>	<i>full time and part time</i>

#### Objectives

The aim of the degree program is to train professionals who with the knowledge and methods gained about the fields of health and social sciences are able to tackle both health and social related problems by performing professional, social and intersectoral cooperation. Graduates will become part of preventive activities, as well as activities targeting acute problems, and after-care.

#### Master Degree Curriculum

The Social Work in Health Care master degree curriculum was developed to provide students an in-depth knowledge of social work practice in health settings. The program has four primary areas that students can select from: care for the elderly, rehabilitation, working with the disabled, and hospital social work. In working with chronic patients, oncological and psychiatric care is emphasized.

Students should carefully review the curriculum offered because it contains elective courses. Two types of electives are offered: required courses: (1) those where you must choose the course from a specified group of courses and elective courses: (2) those where you can choose whatever course you would like to take. Both types provide credit toward the degree.

Why are four areas of study and a variety of courses offered? Some students have already decided on the specific area of Social Work in Health Care where they want to work after graduation. These students can select one of the four primary areas and start to specialize immediately. For example, if they want to work in the care of the elderly they might select subjects from the curriculum like Gerontology and Clinical Geriatrics I and II, Social Work and the Elderly I and II and Psychiatric Patient Care I and II. Other students enter the program knowing that they want to be a social worker in health care but have not decided on a particular specialization. For these students the modular curriculum provides the opportunity to select courses from each of the four different areas, to learn about and acquire some knowledge that relates to those areas.

Students have the possibility to engage in practice outside the institution in an area of specialization where students learn that area's distinctive characteristics and features. Using this experience, in addition to the classroom courses, students can write their thesis about problems found in that particular field. Thus, students can meet the formal requirements of acquiring required credits in each subject area as well as to learn the characteristics of a given field and to gain special knowledge.

To ensure that the content and the standards of the program meet international requirements an International Council Board has been established with the participation of well-known and respected professors, who continuously engage in program oversight and frequently give lectures to the students. The members of the board are: Prof. Dr. Thomas R. Lawson (USA), Dr. Steve Drewry

(USA), Prof. Dr. Valeria Tothova (Czech Republic), Prof. Hannu Pietiläinen (Finland).

### **Competences**

- in comprehensive professional knowledge by integrating the characteristics of social work and health care,
- to reveal and analyse the individual and societal connection between health and social related problems,
- to work out and implement developmental programs as well as independent supportive processes,
- to tackle complex health and social related problems,
- to work out and implement social diagnosis and therapy,
- to reveal individual and wider resources to make cooperation possible,
- to work out and apply social activities as part of rehabilitation,
- to perform team-work.

### **Program of the course**

*Basic subjects:* Health Policy, Health Science Studies in Health Social Work, Health and Social Law, Sociology of Health, Health Psychology and Mental Hygiene, Clients and Methods of Social Work

*Professional subjects:* Health Systems and Management Studies, Applied Research Methodology, Quality Assurance in Social and Health Systems, Health Social Work Practice, Social Surroundings and Epidemiology, Fields and Methods of Health Social Work, Rehabilitation, Health Science Studies in Health Social Work, Deviance and Behavior Disorders

*Specialized subjects:* Disability and Society, Gerontology and Clinical Geriatrics, Equality and Social Integration, Social work with psychiatric patients, Social Work with Patients suffering chronic diseases, Social Work with Mentally Ill Patients and Addicts, Social Work with Elderly People, Community Care and Team Work, European Economic and Social Policy

### **Career possibilities**

Graduates with Health social work Master's degree will find jobs in institutions and services which provide comprehensive health and social care using inter-professional and widened competencies for the sake of clients and patients. These include elderly homes, hospice care, institutions for addicts, disabled people or psychiatric patients. They can also continue their studies in Doctoral School.

## **CHAPTER 4 TRAINING REQUIREMENTS AND OUTCOME REQUIREMENTS**

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### **Social Work in Health Care Master's Degree Program**

- 1. Name of the Master's Degree Program:** Social Work in Health Care
  
- 2. Education level that can be obtained in the Master's Degree Program and the official name of the qualification that can be found in the diploma:**
  - education level: Master's Degree (magister, master; abbreviation: M.Sc.)
  - qualification: graduate Social Worker in Health Care
  - English name of the qualification: Social Worker in Health Care
  
- 3. Program area:** Medical and Health Sciences
  
- 4. Degrees approved for entry to the Master's Degree Program:**
  - 4.1. Social Work and Social Pedagogy – earned credits are fully awarded
  - 4.2. Nursing and Patient Care, Health and Prevention, Health Care Management, Social Studies, Sociology, Political Sciences, Psychology, Pedagogy – credits accepted according to point 11.
  - 4.3. any bachelor or master degree and college or university degree listed in Act LXXX. of 1993 on Higher Education, which can be transferred by the credit transfer committee of the tertiary institution on the basis of the acquired knowledge – certain credits are awarded.
  
- 5. Duration of education:** 4 semesters
  
- 6. Number of credits required in order to obtain Master Degree:** 120 credits
  - 6.1. Number of credits that can be assigned to basic studies: 15-20 credits
  - 6.2. Number of credits that can be assigned to the professional core material: 50-60 credits
  - 6.3. Number of the credits that can be assigned to differentiated professional material together with the thesis work: 35-50 credits.
  - 6.4. Minimal value of credits that can be assigned to elective optional subjects: 5 credits
  - 6.5. Credit value assigned to thesis work: 20 credits



**6.6. Percent of the practice studies:** according to the institutional curriculum at least 40%.

**7. Educational aims of the Master' Degree Program, professional competencies to be acquired:**

The aim of the degree program is to train professionals who, with the wide knowledge obtained in the health and social sciences, are able to tackle both health and social related problems by performing professional, social and interprofessional cooperation. Graduates will engage in preventive activities, as well as activities targeting acute problems and after-care. Having gained a thorough theoretical knowledge and practice they will be able to continue their studies in a doctoral program:

a) ***Knowledge acquired in Master's Degree Program:***

- research and analysis about the complex connections between individual, social, epidemiological and legal conditions,
- service planning and evaluation,
- health science,
- applied behavior science, mental hygiene and psychology,
- rehabilitation,
- social work,
- health management

b) ***Graduates from Master's Degree Program are able to:***

- use integrated professional knowledge and its practical application
- uncover the individual and social connections of health and social problems, to develop developmental programs,
- develop and implement independent supporting processes,
- manage complex health and social problems,
- to reveal, mobilize and develop individual and environmental resources in order to solve problems effectively between health and social services and the micro-environment,
- provide social support tasks for groups struggling with special health and mental problems,
- develop and implement social development programs as a part of rehabilitation for illnesses and groups requiring special rehabilitation,
- participate in team work.

c) ***Personal characteristics and skills necessary for practice qualification:***

- good communication,
- creativity, flexibility,
- problem recognition, analysis and solution,
- information-processing,
- intuition and methods,
- learning,
- sensitivity to environment,
- commitment and need to take part in professional training,
- initiative,
- personal responsibility,

- ability to make decisions,
- system-oriented way of thinking
- suitability for cooperation, for participating in team work, and after the necessary practice the ability to perform management duties

## **8. Fields of knowledge and skills for the Master's Degree and qualification:**

### **8.1. Basic fields of knowledge necessary for the extension of knowledge obtained in the Bachelor Degree: 15-20 credits**

- ***social components of health conditions and welfare benefits:*** the connections of social status, health status and way of life, basic epidemiology and demographics, health policy and economy, legislation of health care, patients' rights, health sociology, health psychology, welfare policies, insurance and financing schemes;
- ***social work:*** applied methods and intervention techniques of health social work, practice of social work;
- ***health science knowledge:*** environmental-health, job and food, human ecology, health promotion, health pedagogy.

### **8.2. Fields of knowledge of the professional core material: 50-60 credits**

- ***social work:*** social work with elderly, health impaired, crisis intervention, social and health prevention, health social work, the ethics and economy of social assistance;
- ***applied behavior science, mental hygiene and psychology:*** social-psychology and social psychiatry, psychology of deviance, basics of family psychology, psychology of illnesses, psychology of nursing, loss psychology, psychiatry, mental hygiene, psychiatry and psychotherapeutics;
- ***rehabilitation and social integration:*** rehabilitation, rehabilitation of special groups;
- ***management:*** health management, project management, research and methods, planning and evaluating of services;
- ***health science:*** health and social characteristics of special groups, health and social services

### **8.3. Elective optional field of knowledge of the professional core material: 35-50 credits**

#### **Fields of knowledge of the differentiated professional knowledge:**

- ***gerontology:*** biological and physiological characteristics of aging, social and political implications of the aging society, psychology of aging, chances of healthy aging, ecological gerontology, psychiatric illnesses in old age, the role of environment, work, nutrition and the society in the process of aging, health promotion in old age, special tasks of social work in elderly care;
- ***studies of disability:*** situation and quality of life of disabled people, equal opportunities and social inclusion, programs helping inclusion, rehabilitation of the disabled people,
- ***mental illnesses and addictions:*** health and social characteristics of mental illnesses and addictions, individual, family and community effects and their cultural components, prevention and treatment, therapeutic and mental hygiene methods, rehabilitation;
- ***social work with long-term and chronic patients:*** situation of patients struggling with chronic and non-infectious illnesses, groups at risk, prevention, targeted and effective assistance and the tool system of rehabilitation, dying and the process of grief.

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**Diploma work:** 20 credits

**9. Requirements of professional practice in connection with the education:**

Intensive field practice for at least 15 credits is a part of the education. The duration of the intensive field practice is 400-450 hours. The intensive field practice can be divided between the fields of knowledge of the professional core material and the differentiated professional material.

**10. Requirements of acquiring a foreign language:**

The Master's Degree requires at least one complex (oral and written) intermediate (B2) language exam recognized by the state or an equivalent school leaving certificate in any living language that has scientific professional literature of the given profession be obtained.

**11. Admission requirements to Master's Degree Program:**

**11.1.** On the basis of the obtained *Bachelor qualification in Nursing and Patient Care, Health and Prevention, Health Care Management* 45 credits from Social Work and Social Policy basic studies should be acceptable on the basis of the Act on Higher Education.

The missing 20 credits should be obtained in parallel with the Master's Degree Program within two seminars according to the academic and examination rules of the higher educational institution.

**11.2.** On the basis of the obtained *Bachelor qualification in Political Science, Sociology, Social Studies, Pedagogy and Psychology* 45 credits from Social Work and Health Care basic studies should be acceptable on the basis of the Act on Higher Education. From the 45 credits at least 25 credits should be acceptable from social work and at least 20 credits from the topics of health care. The missing 20 credits should be obtained in parallel with the Master's Degree Program within two seminars according to the academic and examination rules of the higher educational institution.

**11.3.** On the basis of the obtained *Bachelor qualification in the field of Teacher's Training*, 40 credits from Social Work and Social Policy and 20 credits from Health Care basic studies should be acceptable on the basis of the Act on Higher Education.

The condition of the Admission is that the students should have at least 30 credits in the listed fields of knowledge.

The additional missing 30 credits should be obtained in parallel with the Master's Degree Program according to the academic and examination rules of the higher educational institution.

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Master Lecturer	Ms. Andrea Toldiné Bélteki M.A.
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**CHAPTER 8  
CALENDAR**

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**OPENING CEREMONY:** 11th September, 2016

1st SEMESTER

**REGISTRATION WEEK:** 5th September - 9th September, 2016

<b>Year</b>	<b>Course</b>	<b>Examination Period</b>
1st year	12th September - 23rd December, 2016 (15 weeks)	27th December, 2016- 10th February 2017 (7 weeks)

2nd SEMESTER

**REGISTRATION WEEK:** 13th February - 17th February, 2017

<b>Year</b>	<b>Course</b>	<b>Examination Period</b>
1st year	13th February - 26th May, 2017 (15 weeks)	29th May - 14th July 2017 (7 weeks)

## CHAPTER 9

# ACADEMIC PROGRAM FOR CREDIT SYSTEM

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In September, 2003, the introduction of the credit system became compulsory in every Hungarian university, including the University of Debrecen. The aim of the credit system is to ensure that the students' achievements can be properly and objectively evaluated both quantitatively and qualitatively.

A credit is a relative index of cumulative work invested in a compulsory, required elective or optional subject listed in the curriculum. The credit value of a course is based upon the number of lectures, seminars and practical classes of the given subject that should be attended or participated in (so called „contact hours”), and upon the amount of work required for studying and preparing for the examination(s) (in the library or at home). Together with the credit(s) assigned to a particular subject (quantitative index), students are given grades (qualitative index) on passing an exam/course/class. The credit system that has been introduced in Hungary is in perfect harmony with the European Credit Transfer System (ECTS). The introduction of the ECTS promotes student mobility, facilitates more organization of student' exchange programs aimed at further education in foreign institutions, and allows recognition of the students' work, studies and achievements completed in various foreign departments by the mother institution.

Credit-based training is flexible. It provides students with a wider range of choice, enables them to make progress at an individual pace, and it also offers students a chance to study the compulsory or required subjects at a different university, even abroad. Owing to the flexible credit accumulation system, the term „repetition of a year” does not make sense any longer.

It should be noted, however, that students do not enjoy perfect freedom in the credit system either, as the system does not allow students to randomly include subjects in their curriculum or mix modules.

Since knowledge is based on previous knowledge, it is imperative that the departments clearly and thoroughly lay down the requirements to be met before students start studying a subject.

*The general principles of the credit system are the following:*

According to the credit regulations, students should obtain an average of 30 credits in each semester. The criterion of obtaining 1 credit is to spend some 30 hours (including both contact and noncontact hours) studying the given subject. Credit(s) can only be obtained if students pass the exam on the given subject. Students accumulate the required amount of credits by passing exams on compulsory, required elective and optional subjects. Completion of every single compulsory credit course is one of the essential prerequisites of getting a degree. Courses belonging to the required elective courses are closely related to the basic subjects, but the information provided here is more detailed, and includes material not dealt within the frame of the compulsory courses. Students do not need to take all required elective courses, but they should select some of them wisely to accumulate the predetermined amount of credits from this pool. Finally, a certain amount of credits should be obtained by selecting from the optional courses, which are usually not closely related to the basic (and thus mandatory) subjects, but they offer a different type of knowledge.

Students can be given their degree if, having met other criteria as well, they have collected 120 credits during their studies. Considering the recommended curriculum, this can be achieved in four years.

The pilot curricula show the recommended pacing of compulsory courses. If these courses are carefully supplemented with credits obtained from the necessary number of required elective and optional courses, students can successfully accumulate the credits required for their degree within 4

## CHAPTER 9

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semesters.

The diploma work is worth 20 credits.

Internship (supervised practices) in the final year is compulsory.

Regulations concerning the training of students in the credit system prescribe a minimum amount of credits for certain periods as outlined in the Regulations of Training and Examination (RTE).

**Compulsory courses for the 1. year**

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Applied Research Methodology I.	EKTT-122-01N	14			ESE	2	None
1	Clients and Methods of Social Work	EKTT-125-00N	14	14		AW5	3	None
1	Health and pension insurance systems	EKTT-126-00N	14			ESE	2	None
1	Health and Social Law I.	EKTT-123-01N	14			ESE	2	None
1	Health Policy	EKTT-121-00N	28			ESE	3	None
1	Health Psychology and Mental Hygiene I.	EKPT-104-01N	28			ESE	3	None
1	Health Science Studies in Health Social Work I.	EKEE-101-01N	28	14		ESE	4	None
1	Health Social Work Practice I.	EKTT-127-01N			28	AW5	2	None
1	Health systems and Management Studies I.	EKEI-105-01N	28			ESE	3	None
1	Quality Assurance in Social and Health Systems	EKTT-157-00N	14			AW5	2	None
1	Sociology of Health	EKTT-124-00N	14	14		AW5	3	None

**Compulsory courses for the 1. year**

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Applied Research Methodology III.	EKTT-122-03N		14		AW5	1	Applied Research Methodology I.
2	Fields and Methods of Health Social Work I.	EKTT-129-01N	28			ESE	3	Clients and Methods of Social Work
2	Health and Social Law II.	EKTT-123-02N		14		AW5	1	Health and Social Law I.
2	Health Psychology and Mental Hygiene II.	EKPT-104-02N	14	14		AW5	3	Health Psychology and Mental Hygiene I.
2	Health Social Work Practice II.	EKTT-127-02N			42	AW5	3	Health Social Work Practice I.
2	Rehabilitation I.	EKKE-101-01N	14	14		ESE	3	None
2	Social Surroundings and Epidemiology	EKVM-103-00N	14	14		AW5	3	Health Science Studies in Health Social Work I.



**Compulsory courses for the 2. year**

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Deviance and Behaviour Disorders	EKPT-105-00N	14	14		ESE	2	Health Psychology and Mental Hygiene II.
1	Fields and Methods of Health Social Work II.	EKTT-129-02N		28		AW5	2	Fields and Methods of Health Social Work I.
1	Health Science Studies in Health Social Work V.	EKEE-101-05N		28		AW5	2	Health Science Studies in Health Social Work I.
1	Health Social Work Practice III.	EKTT-127-03N			112	AW5	5	Health Social Work Practice II.
1	Rehabilitation II.	EKKE-101-02N	14	14		AW5	3	Rehabilitation I.

**Compulsory courses for the 2. year**

<b>Sem</b>	<b>Subjects</b>	<b>Neptun code</b>	<b>L</b>	<b>S</b>	<b>P</b>	<b>Exam</b>	<b>Crd</b>	<b>Prerequisites of taking the subject</b>
2	Health Social Work Practice IV.	EKTT-127-04N			240	AW5	8	Health Social Work Practice III.

**Required elective courses for the 1. year**

<b>Sem</b>	<b>Subjects</b>	<b>Neptun code</b>	<b>L</b>	<b>S</b>	<b>P</b>	<b>Exam</b>	<b>Crd</b>	<b>Prerequisites of taking the subject</b>
2	Community Care and TEAM Work I.	EKTT-132-01N	28			AW5	3	Clients and Methods of Social Work
2	Gerontology and Clinical Geriatrics I.	EKTT-130-01N	14			ESE	2	None
2	Handicap and Society I	EKTT-131-01N	28			ESE	3	None

**Required elective courses for the 2. year**

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Community Care and TEAM Work II.	EKTT-132-02N		28		AW5	2	Community Care and Team Work I.
1	Equality and Social Integration	EKTT-133-00N	28	28		AW5	5	Health Policy
1	European Economy and Social Policy	EKTT-137-00N	14			AW5	2	None
1	Gerontology and Clinical Geriatrics II.	EKTT-130-02N	28			ESE	3	Gerontology and Clinical Geriatrics I.
1	Handicap and Society II.	EKTT-131-02N		28		AW5	2	Handicap and Society I.
1	Social Work with Elderly People I.	EKTT-134-01N	28			ESE	3	Gerontology and Clinical Geriatrics I., Clients and Methods of Social Work
1	Social Work with Mentally Ill and Addicted Patients I.	EKTT-136-01N	28			ESE	3	Health Science Studies in Health Social Work I., Clients and Methods of Social Work
1	Social Work with Patients suffering chronic diseases I.	EKTT-135-01N	28			ESE	3	Health Science Studies in Health Social Work I., Clients and Methods of Social Work
1	Social Work with Psychiatric Patients I.	EKPT-106-01N	28			ESE	3	Health Science Studies in Health Social Work I.

**Required elective courses for the 2. year**

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Handicap and Society III.	EKTT-131-03N	42	28		AW5	5	Handicap and Society II.
2	Social work with Elderly People II.	EKTT-134-02N	14	28		AW5	4	Social Work with Elderly People I.
2	Social Work with Mentally Ill and Addicted Patients II.	EKTT-136-02N	14	28		AW5	4	Social Work with Mentally Ill and Addicted Patients I.
2	Social Work with Patients suffering chronic diseases II.	EKTT-135-02N	14	28		AW5	4	Social Work with Patients suffering chronic diseases I.
2	Social Work with Psychiatric Patients II.	EKPT-106-02N	14	28		AW5	4	Social work with psychiatric patients I.

**Optional Courses**

<b>Department</b>	<b>Subject</b>	<b>Neptun code</b>	<b>Crd</b>	<b>Sem</b>	<b>Hours</b>	<b>Exam</b>	<b>Prerequisites of taking the subject</b>	<b>Coordinator</b>

**CHAPTER 10**  
**ACADEMIC PROGRAM FOR THE 1ST YEAR**

Department of Health Informatics

Subject: **HEALTH SYSTEMS AND MANAGEMENT STUDIES I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:**

History of the health care I.

**2nd week:**

**Lecture:**

History of the health care II.

**3rd week:**

**Lecture:** History of the health care III.

**4th week:**

**Lecture:** Finance system of the health care I.

**5th week:**

**Lecture:** Finance system of the health care II.

**6th week:**

**Lecture:** The operation of outpatient care and the structure of in-patient care I.

**7th week:**

**Lecture:** The operation of outpatient care and the structure of in-patient care II.

**8th week:**

**Lecture:** The operation of outpatient care and

the structure of in-patient care III.

**9th week:**

**Lecture:** The importance of teamwork in health care I.

**10th week:**

**Lecture:** The importance of teamwork in health care II.

**11th week:**

**Lecture:** Health professionalization and integration I.

**12th week:**

**Lecture:** Health professionalization and integration II.

**13th week:**

**Lecture:** The place and role of controlling health care I.

**14th week:**

**Lecture:**

The place and role of controlling health care II.

**Requirements**

Prerequisite: -

Active participation is required. If it is necessary, further re-examinations will be arranged at later dates.

## Department of Psychology

Subject: **HEALTH PSYCHOLOGY AND MENTAL HYGIENE I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:** Health and mental health: health psychology, history of development of this discipline.

**2nd week:**

**Lecture:** The basic issue of health psychology and its main fields.

**3rd week:**

**Lecture:** Behavioral risk factors: 'behavioral pathogenes', the phenomenon of the learned helplessness and its mechanism.

**4th week:**

**Lecture:** Behavioral immunogenes: the abandonment of risk behaviors, positive psychology, flow, humor.

**5th week:**

**Lecture:** The critical reviewing and analysis of the views in connection with health and illnesses.

**6th week:**

**Lecture:** Communication — decision-making — cooperation.

**7th week:**

**Lecture:** The general models of mental health.

**8th week:**

**Lecture:** The models of health development.

**9th week:**

**Lecture:** The health belief models of health psychology.

**10th week:**

**Lecture:** Further models of health psychology. Cognitive, behavioral concepts, concepts concerning perceived control, behavioral intention and norms.

**11th week:**

**Lecture:** At the point of intersection of demands: the correspondence of health psychology to social demands versus the demand of health social work from health psychology versus development along inner principles.

**12th week:**

**Lecture:** Health psychology and self-management.

**13th week:**

**Lecture:** Human and material environment of health social work. The validity of ABX model.

**14th week:**

**Lecture:** Health psychological and mentalhygienic aspects of chronic ill, disabled and dying people's social care.

### Requirements

Prerequisite: There are no requirements to take the Health Psychology and Mental Hygiene I.

Attendance at lectures is highly recommended. The current knowledge of students will be evaluated in an oral exam based upon the lecture topics.



Department of Social Work

Subject: **CLIENTS AND METHODS OF SOCIAL WORK**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

**1st week:**

**Lecture:** Family systemic approach, family system theory, (family as a system, subsystems, boundaries).

**Seminar:**

Interactive processing of the lecture's material.

**2nd week:**

**Lecture:** Family systemic approach, family system theory, (family as a system, subsystems, boundaries).

**Seminar:**

Interactive processing of the lecture's material.

**3rd week:**

**Lecture:** The systemic approach of symptoms: the child as a symptom-carrier, the adult as a symptom carrier

**Seminar:**

Interactive processing of the lecture's material.

**4th week:**

**Lecture:** The systemic approach of symptoms: the child as a symptom-carrier, the adult as a symptom carrier

**Seminar:**

Interactive processing of the lecture's material.

**5th week:**

**Lecture:** Family life cycles, the psychological tasks of normative crises

**Seminar:**

Interactive processing of the lecture's material.

**6th week:**

**Lecture:** Family life cycles, the psychological

tasks of normative crises

**Seminar:**

Interactive processing of the lecture's material.

**7th week:**

**Lecture:** Injured person's family and its working

**Seminar:**

Interactive processing of the lecture's material.

**8th week:**

**Lecture:** Injured person's family and its working

**Seminar:**

Interactive processing of the lecture's material.

**9th week:**

**Lecture:** The characteristics of reconstructed families

**Seminar:**

Interactive processing of the lecture's material.

**10th week:**

**Lecture:** The characteristics of reconstructed families

**Seminar:**

Interactive processing of the lecture's material.

**11th week:**

**Lecture:** Dying, death, family dynamics of mourning

**Seminar:**

Interactive processing of the lecture's material.

**12th week:**

**Lecture:** Dying, death, family dynamics of mourning

**Seminar:**

Interactive processing of the lecture's material.

**13th week:**

**Lecture:** Structural and interviewing/questioning techniques in the family

**Seminar:**

Interactive processing of the lecture's material.

**14th week:**

**Lecture:** Structural and interviewing/questioning techniques in the family

**Seminar:**

Interactive processing of the lecture's material.

**Requirements**

Prerequisite: There are no requirements to take the Clients and Methods of Social Work

Attendance at lectures is highly recommended. Students must sit for a written (end-term) test on the base of the topics of lectures.

Subject: **HEALTH SOCIAL WORK PRACTICE I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Practical: **28**

**Content:**

Students will learn about health social work in institutions, social services and health care systems. Students will be involved in external professional training, in medical and social institutions. There they will work with clients from various fields of health social work. In this training the students will learn the methods and forms of work of health social work. There will be small group seminars that will focus on the competencies of health social work to include the operation of the institution, the patients' medical problems, and methods of intervention that are

used where students are doing their field exercise.

Course type: field practice, seminars and case discussions

Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.

**Requirements**

Prerequisite: ---

Requirement: Students keep a report of their experiences, and the applied methods of social work that were used in the field institution. Students prepare reports about social work in the hospital on topics they choose. In the reports students must use publications, interviews with social workers and clients and they can also use their own experience. The size of the article is 10.000 characters with spaces.

## Department of Social Sciences

Subject: **APPLIED RESEARCH METHODOLOGY I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **14**

**1st week:**

**Lecture:** Language of research (types of questions, time in research, types of relationships).

**2nd week:**

**Lecture:** Variables, hypotheses, types of data, unit of analysis.

**3rd week:**

**Lecture:** Built research model. Statistical modelling.

**4th week:**

**Lecture:** Philosophy of research (deduction & induction, validity). Ethics in research.

**5th week:**

**Lecture:** Conceptualizing, problem formulation, concept mapping.

**6th week:**

**Lecture:** Evaluation research, the research cycle.

**7th week:**

**Lecture:** Sampling. Measurement. Reliability.

**8th week:**

**Lecture:** Survey Research. Scaling.

**9th week:**

**Lecture:** Interviews. Qualitative Measures. Experimental Design.

**10th week:**

**Lecture:** Analysis. Data Preparation. Descriptive Statistics.

**11th week:**

**Lecture:** Inferential Statistics. T-test, general linear model, regression.

**12th week:**

**Lecture:** Inferential Statistics. Crosstabs.

**13th week:**

**Lecture:** Write-Up.

**14th week:**

**Lecture:** Case studies

### Requirements

Prerequisite:

The course requirement is:

- regular participation in lessons,
- active participation in the work,

I. oral exam and presentation of a research plan (written)

II. written task - presenting relevant case studies on the subject,

III. presenting (in writing or orally) case studies.

The Applied Research Methodology II. is not part of the training program!

## CHAPTER 10

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Subject: **HEALTH POLICY**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:**

Introduction to health policy. Roles and tasks of health policy.

**2nd week:**

**Lecture:**

International models of health system finance.

**3rd week:**

**Lecture:**

Assessing need and demand of health care. Measurement of health need and access to health care.

**4th week:**

**Lecture:**

Relationship between public health and health policy. Legal and ethical issues of public health policy.

**5th week:**

**Lecture:**

The main components of the costs of health care system.

**6th week:**

**Lecture:**

Health policy at EU level.

**7th week:**

**Lecture:**

Main characteristics of the health care system in the US.

**8th week:**

**Lecture:**

Health care reforms and cost reduction strategies in Europe.

**9th week:**

**Lecture:**

Health care reforms in the Central and Eastern European countries.

**10th week:**

**Lecture:**

Health care system and its financing in Hungary.

**11th week:**

**Lecture:**

Health care reforms in Hungary.

**12th week:**

**Lecture:**

Health policy and delivery of health care. Case study I.

**13th week:**

**Lecture:**

Health policy and delivery of health care. Case study II.

**14th week:**

**Lecture:**

Consultation. Final test.

### Requirements

Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Testing, evaluation

The students must sit for an end-term written test. The test consists of multiple choice questions and essay questions.

Final written exam will be graded as follows:

Percentage (%) Grade

0-59 fail (1)

60-69 pass (2)

70-79 satisfactory (3)

80-89 good (4)

90-100 excellent (5)

Lectures and supplementary materials will be available in the Moodle.

Subject: **HEALTH AND SOCIAL LAW I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **14**

**1st week:**

**Lecture:** Introduction to Health Care and Social Law

**2nd week:**

**Lecture:** Relationship between Health and Social Law and other fields of law; The role of health care in the national (state) insurance system

**3rd week:**

**Lecture:** The features of insurance benefits

**4th week:**

**Lecture:** Health care and social benefits in Employment Law: sick leave, maternity leave and paternity leave

**5th week:**

**Lecture:** Funds of the health care system

**6th week:**

**Lecture:** The national health care system in Hungary – Benefits in kind I

**7th week:**

**Lecture:** The national health care system in Hungary – Benefits in kind II

**8th week:**

**Lecture:** Patients' rights in Hungary

**9th week:**

**Lecture:** The national health care system in Hungary – Benefits: sickness benefits

**10th week:**

**Lecture:** The national health care system in Hungary – Benefits: maternity benefits

**11th week:**

**Lecture:** The national health care system in Hungary – Benefits: disability benefits

**12th week:**

**Lecture:** Health care and social benefits in the social security system I

**13th week:**

**Lecture:** Health care and social benefits in the

social security system II

Benefits for families

**14th week:**

**Lecture:**

**Requirements**

Prerequisite: –

In order to complete the course the lecturer gives a list of titles related to the course from which each student needs to choose one and write a 5-page essay about it by the end of the semester.

Subject: **HEALTH AND PENSION INSURANCE SYSTEMS**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **14**

**1st week:**

**Lecture:**

The development of the insurance structure I.

**2nd week:**

**Lecture:**

The development of the insurance structure II.

**3rd week:**

**Lecture:** The development of the insurance structure III.

**4th week:**

**Lecture:** The development of the insurance structure IV.

**5th week:**

**Lecture:** “Pay as you go” system in the social insurance I.

**6th week:**

**Lecture:** “Pay as you go” system in the social insurance II.

**7th week:**

**Lecture:** Essential elements of the “third party paid” I.

**8th week:**

**Lecture:** Essential elements of the “third party paid” II.

**9th week:**

**Lecture:** Mechanism of strict/soft budget constraints I.

**10th week:**

**Lecture:** Mechanism of strict/soft budget constraints II.

**11th week:**

**Lecture:** Mechanism of strict/soft budget constraints III.

**12th week:**

**Lecture:** Law system of the health and pension structure I.

**13th week:**

**Lecture:** Law system of the health and pension structure II.

**14th week:**

**Lecture:** Law system of the health and pension structure III.

**Requirements**

Prerequisite: -

Active participation is required. If it is necessary, further re-examinations will be arranged at later dates.

Subject: **QUALITY ASSURANCE IN SOCIAL AND HEALTH SYSTEMS**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **14**

**1st week:**

**Lecture:**

Basic definitions (quality policy, quality assurance, quality management, quality development). Quality management and quality development in health care and social services.

**2nd week:**

**Lecture:**

Management and Leadership in Quality Engineering. Management systems for improving quality. Cost of quality. Quality philosophies and approaches. Customer needs, and satisfaction.

**3rd week:**

**Lecture:**

Management and Leadership in Quality Engineering. Management systems for improving quality. Cost of quality. Quality philosophies and approaches. Customer needs, and satisfaction.

**4th week:**

**Lecture:**

Management and Leadership in Quality Engineering. Management systems for improving quality. Cost of quality. Quality philosophies and approaches. Customer needs, and satisfaction.

**5th week:**

**Lecture:**

Quality Systems Development, Implementation, and Verification. Elements of a quality system. Documentation systems. Standards and specifications. Quality audits.

**6th week:**

**Lecture:**

Quality Systems Development, Implementation, and Verification. Elements of a quality system. Documentation systems. Standards and specifications. Quality audits.

**7th week:**

**Lecture:**

Planning, Controlling and Assuring Product and Process Quality. Processes for planning product and service development.

**8th week:**

**Lecture:**

Planning, Controlling and Assuring Product and Process Quality. Processes for planning product and service development.

**9th week:**

**Lecture:** Reliability and Risk Management.

**10th week:**

**Lecture:** Reliability and Risk Management.

## CHAPTER 10

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### 11th week:

**Lecture:** Problem Solving and Quality Improvement.

### 12th week:

**Lecture:** Problem Solving and Quality Improvement.

### 13th week:

**Lecture:** Quantitative Methods. Concepts of probability and statistics. Statistical decision-making. Statistical Process Control.

### 14th week:

**Lecture:** Quantitative Methods. Concepts of probability and statistics. Statistical decision-making. Statistical Process Control.

### 15th week:

**Lecture:** Quantitative Methods. Concepts of probability and statistics. Statistical decision-making. Statistical Process Control.

## Requirements

Prerequisite: ---

Requirements:

The course requirement is

-regular participation in lessons,

-active participation in the work,

-presenting (in writing or orally) relevant case studies on the subject

Subject: **SOCIOLOGY OF HEALTH**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

### 1st week:

#### Lecture:

Evolution and aims of medical sociology I.

**Seminar:** Interactive processing of the lecture's material

### 2nd week:

#### Lecture:

Evolution and aims of medical sociology II.

**Seminar:** Interactive processing of the lecture's material

### 3rd week:

**Lecture:** Social and health inequalities, poverty,

social exclusion, social inclusion I.

**Seminar:** Interactive processing of the lecture's material

### 4th week:

**Lecture:** Social and health inequalities, poverty, social exclusion, social inclusion II.

**Seminar:** Interactive processing of the lecture's material

### 5th week:

**Lecture:** Social and health inequalities, poverty, social exclusion, social inclusion III.

**Seminar:** Interactive processing of the lecture's material



**6th week:**

**Lecture:** Gender study and health inequalities.

**Seminar:** Interactive processing of the lecture's material

**7th week:**

**Lecture:** Changes and models of the doctor-patient relationship

**Seminar:** Interactive processing of the lecture's material

**8th week:**

**Lecture:** Links between the social interactions and health status.

**Seminar:** Interactive processing of the lecture's material

**9th week:**

**Lecture:** Religion and health position

**Seminar:** Interactive processing of the lecture's material

**10th week:**

**Lecture:** Patterns of the deviant behaviour and health status I.

**Seminar:** Interactive processing of the lecture's material

**11th week:**

**Lecture:** Patterns of the deviant behaviour and health status II.

**Seminar:** Interactive processing of the lecture's material

**12th week:**

**Lecture:** Methods of medical sociology (qualitative ways)

**Seminar:** Interactive processing of the lecture's material

**13th week:**

**Lecture:** Methods of medical sociology (quantitative ways) I.

**Seminar:** Interactive processing of the lecture's material

**14th week:**

**Lecture:** Methods of medical sociology (quantitative ways) II.

**Seminar:** Interactive processing of the lecture's material

**Requirements**

Prerequisite: -

Active participation is required. If it is necessary, a second re-examination will be arranged at a later date.

**Department of Theoretical and Integrative Health Studies**

Subject: **HEALTH SCIENCE STUDIES IN HEALTH SOCIAL WORK I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **28**

Seminar: **14**

**1st week:**

**Lecture:**

Definition of health and illness. Biological and environmental factors affecting the health status.

Development of pathological processes, aetiology and course of diseases. Non-communicable and communicable diseases. Definition of disability. Prevention, curing and

rehabilitation. Composition of a healthcare team

**Seminar:** Introduction to the e-learning course. Composition of a health care team, role of a health social worker in the team

**2nd week:**

**Lecture:**

Fundamentals in physiology and pathophysiology, introduction to medical terminology. Structure of the human body: cells, tissues, organs and systems of organs. Function of a healthy human body, controlling mechanisms.

**Seminar:** Defense mechanisms, vaccination, immune deficiency, AIDS

**3rd week:**

**Lecture:**

Structure and function of the movement system. Calcium handling in normal and pathological conditions, osteoporosis. Joints and skeletal muscles

**Seminar:** Disturbed blood supply to the heart, angina pectoris and AMI, risk factors

**4th week:**

**Lecture:**

Structure and function of the cardiovascular system. Impulse generation and conduction in the heart, the heart as a pump. Characterization of normal and abnormal function. Diagnostic tools (ECG, ultrasonography). Blood supply to the heart; myocardial infarct

**Seminar:** Age-dependent changes in the cardiovascular system

**5th week:**

**Lecture:**

Structure of vessels, features of the peripheral circulation. Blood pressure. Development and complications of hypertension. Arteriosclerosis. Hypotension, collapse, circulatory shock. The blood as the circulating body fluid

**Seminar:** Normal and abnormal blood pressure,

risk factors of cardiovascular diseases

**6th week:**

**Lecture:**

Structure and function of the respiratory system in normal and pathological condition. Most frequent pulmonary diseases (risk factors and prevention)

**Seminar:** Allergic respiratory diseases, COPD, malignant tumors, risk factors

**7th week:**

**Lecture:**

Structure and function of the gastrointestinal tract. Digestion and absorption. Abnormal function, the most frequent diseases. Role of the liver; hepatitis, cirrhosis

**Seminar:** Alcohol abuse and dependence, somatic and psychic complications

**8th week:**

**Lecture:**

Nutrition. Characteristics of the healthy diet. Starvation; obesity and its complications. Energy balance

**Seminar:** Thermoregulation: fever, hyperthermia

**9th week:**

**Lecture:**

Structure and function of the excretory organs. Renal insufficiency, uraemia. Disturbed electrolyte and water balance

**Seminar:** Chronic renal diseases and quality of life

**10th week:**

**Lecture:**

System of the endocrine glands; characteristics of the hormonal regulation. Hormonal regulation of the blood glucose level. Diabetes mellitus: aetiology and complications

**Seminar:** Hormonal dysfunctions, hormonal contraception

**11th week:**

**Lecture:**

Motor function of the nervous system. Voluntary and reflex regulation of the movement, coordination. Paralysis

**Seminar:** Disturbed cerebral circulation. Stroke, risk factors

**12th week:**

**Lecture:** Features of the autonomic regulation of internal organs. Synergism in the neural and hormonal regulation. Alarm reaction; stress adaptation

**Seminar:** Discussion of the regulation of visceral functions

**13th week:**

**Lecture:**

Features of the autonomic regulation of internal organs. Synergism in the neural and hormonal regulation. Alarm reaction; stress adaptation

**Seminar:** Psychosomatic diseases

**14th week:**

**Lecture:** Higher functions of CNS.

**Seminar:** Evaluation of the e-learning activity. Closing the course

**Requirements**

**Prerequisite:** none

It is strongly recommended to attend the lectures, and it is compulsory to take part in the e-learning activity. The signature of the Lecture Book may be refused for the semester if one does not show any activity in the e-learning module.

The course content and requirements are the same in the full-time and part-time program. The number of contact hours is 10 and 5 as lectures and seminars, resp. in adequate grouping according to the actual timetable for part-time students.

At the end of the semester, students take a written end of semester exam (ESE) in the Moodle system. Grades will be given as follows:

0-59%: fail (1)

60-69%: pass (2)

70-79%: satisfactory (3)

80-89%: good (4)

90-100%: excellent (5)

25% of the scores can be achieved in the e-learning module. The scores (maximum 25%) will be added to the score achieved in the ESE test

**Department of Health Visitor Methodology and Public Health**

Subject: **SOCIAL SURROUNDINGS AND EPIDEMIOLOGY**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

**1st week:**

**Lecture:**

Introduction to social epidemiology. Social determinants of health.

**Seminar:** Measurement of social inequalities. Health and social indicators

**2nd week:**

**Lecture:**

The spatial differences in mortality. Mortality trends and differences in Hungary.

**Seminar:** Subregional differences in mortality and the social determinants of mortality.

**3rd week:**

**Lecture:**

Relationship between educational level and mortality in Hungary. Life expectancy at age 30 and 60 according to educational level.

**Seminar:** Relationship between educational level and mortality. Case- study.

**4th week:**

**Lecture:**

Relationship between educational level and mortality in Hungary. Ischemic heart diseases, breast cancer, cancer diseases.

**Seminar:** Relationship between educational level and mortality. Case- study.

**5th week:**

**Lecture:**

The socio-economic situation of the Roma population in EU.

**Seminar:** EU level strategy and programs for social inclusion of the Roma population.

**6th week:**

**Lecture:**

The socio-economic situation of the Roma population in Hungary.

**Seminar:** Hungarian strategy and programs for social inclusion of the Roma population.

**7th week:**

**Lecture:**

Health status of the Roma population in the EU.

**Seminar:** Good practices to improve health status of the Roma population in the EU.

**8th week:**

**Lecture:**

Health status of the Roma population in Hungary.

**Seminar:** Good practices to improve health status of the Roma population in Hungary.

**9th week:**

**Lecture:**

Access to health care of the Roma population.

**Seminar:** Good practices to improve access to health care of the Roma population.

**10th week:**

**Lecture:**

Social determinants of infectious diseases.

<p><b>Seminar:</b> International programs to reduce the incidence and mortality of infectious diseases.</p>	<p><b>Seminar:</b> Students' presentations.</p>
<p><b>11th week:</b>  <b>Lecture:</b>          Social determinants of maternal and child mortality.</p>	<p><b>13th week:</b>  <b>Lecture:</b>          Tackling health inequalities in Hungary.</p>
<p><b>Seminar:</b> International programs to reduce maternal and child mortality.</p>	<p><b>Seminar:</b> Students' presentations.</p>
<p><b>12th week:</b>  <b>Lecture:</b>          Tackling health inequalities in the EU.</p>	<p><b>14th week:</b>  <b>Lecture:</b>          Consultation. Final test.</p>
	<p><b>Seminar:</b> Consultation.</p>

### Requirements

Prerequisite: Rehabilitation I.

Attendance at lectures is highly recommended, since the topics in examination cover the lectured topics. Attendance of practices is compulsory. The maximum percentage of allowable absences is 10 % which is a total of 2 out of the 14 weekly classes. If the number of absences is more than 2, the final signature is refused and the student must repeat the course.

Testing, evaluation:

Each full time student must prepare an oral presentation from a freely chosen topic related to the subject. Each part time student must prepare a max. 5 pages written essay from a freely chosen topic related to the subject. The students also must sit for one written test. The grade of the final result will be determined by calculating of the average grade of the oral presentation/written essay and the final written exam.

Final written exam will be graded as follows:

Percentage (%) Grade

0-59 fail (1)

60-69 pass (2)

70-79 satisfactory (3)

80-89 good (4)

90-100 excellent (5)

Lectures and supplementary materials will be available in the Moodle.

## Department of Nursing Science

Subject: **REHABILITATION I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

**1st week:**

**Lecture:** History of rehabilitation

**Seminar:** Introduction of the rehabilitation department (hospital, rehabilitation unit)

**2nd week:**

**Lecture:** Theory of rehabilitation

**Seminar:** Introduction of the rehabilitation department (hospital, rehabilitation unit)

**3rd week:**

**Lecture:** Incidence of disability, characteristics of rehabilitation activity

**Seminar:** Patient record assessment

**4th week:**

**Lecture:** Rehabilitation-team, members' competencies

**Seminar:** Patient record assessment

**5th week:**

**Lecture:** System of rehabilitation services

**Seminar:** FIM scale assessment

**6th week:**

**Lecture:** Functional examinations

**Seminar:** FIM scale assessment

**7th week:**

**Lecture:** Nursing in the rehabilitation

**Seminar:** Participation in the physiotherapy practice

**8th week:**

**Lecture:** Importance of the nutrition during the rehabilitation

**Seminar:** Participation in the physiotherapy practice

**9th week:**

**Lecture:** Possibility of the physiotherapy in the rehabilitation

**Seminar:** Participation in the rehabilitation practice

**10th week:**

**Lecture:** Ergotherapy

**Seminar:** Participation in the rehabilitation practice

**11th week:**

**Lecture:** Knowledge from the aids

**Seminar:** Participation in the ergotherapy practice

**12th week:**

**Lecture:** Speech-therapy in the rehabilitation

**Seminar:** Participation in the ergotherapy practice

**13th week:**

**Lecture:** Conductive pedagogy in the rehabilitation

**Seminar:** Participation in the paediatric rehabilitation unit practice

**14th week:**

**Lecture:** Psychotherapy in the rehabilitation

**Seminar:** Participation in the paediatric rehabilitation unit practice

### Requirements

**Pre-requirements:** None

## Department of Psychology

Subject: **HEALTH PSYCHOLOGY AND MENTAL HYGIENE II.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

**1st week:**

**Lecture:** The micro and macrosocial factors of deviant behavior I. (family disorders, the role of socialization in the family in connection with prevention, treatment and rehabilitation.)

**Seminar:** Interactive processing of the lecture's material

**2nd week:**

**Lecture:** The micro and macrosocial factors of deviant behavior II. (school harms, the role of contemporary socialization in connection with prevention, treatment and rehabilitation.)

**Seminar:** Interactive processing of the lecture's material

**3rd week:**

**Lecture:** Social effects and consequences, the relation between social crises situations and deviances (mental illnesses, deviances and unemployment, divorce, changing in medical conditions, disability and other socialpolitical questions.)

**Seminar:** Interactive processing of the lecture's material

**4th week:**

**Lecture:** Addicted patients in the family and in the institutional care, roles, games.

**Seminar:** Interactive processing of the lecture's material

**5th week:**

**Lecture:** The special viewpoints of primary prevention, the process of treatment, the means of rehabilitation in the treatment of alcoholism.

**Seminar:** Interactive processing of the lecture's material

**6th week:**

**Lecture:** The primary prevention of drug

addiction, the alternatives of treatment and the means of rehabilitation.

**Seminar:** Interactive processing of the lecture's material

**7th week:**

**Lecture:** The special questions of women's alcohol and drug problems.

**Seminar:** Interactive processing of the lecture's material

**8th week:**

**Lecture:** The special questions of juveniles' and elderly people's alcohol consumption.

**Seminar:** Interactive processing of the lecture's material

**9th week:**

**Lecture:** The appearance of juveniles' crime in childcare, interference possibilities, going outs.

**Seminar:** Interactive processing of the lecture's material

**10th week:**

**Lecture:** The appearance of psychopathia and antisocial behavior in institutional care

**Seminar:** Interactive processing of the lecture's material

**11th week:**

**Lecture:** The connection between homelessness and deviances, its appearance during care.

**Seminar:** Interactive processing of the lecture's material

**12th week:**

**Lecture:** The social judgement of homosexuality, and its appearance in the field of social care and childcare.

**Seminar:** Interactive processing of the lecture's material

**13th week:**

**Lecture:** The behavioral addictions and deviances, workaholics, pathological gambling, risk-behavior.

**Seminar:** Interactive processing of the lecture's material

**14th week:**

**Lecture:** The institutional structure of treatment

of deviances, its systemic approaches. (health and social care, church, state, public, governmental and non-profit sphere, primary, secondary and tertiary prevention) Health plan, drug strategy, the cooperation of sections.

**Seminar:** Interactive processing of the lecture's material

**Requirements**

Prerequisite: Health Psychology and Mental Hygiene I.

Attendance at lectures is highly recommended. Students must sit for a written (end-term) test based upon the lecture topics.

**Department of Social Work**

Subject: **FIELDS AND METHODS OF HEALTH SOCIAL WORK I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:** The common approach of social and health problems, and systems

**2nd week:**

**Lecture:** Definitions of health social work (Based on the NASW's definitions, and standards)

**3rd week:**

**Lecture:** History and development of health social work

**4th week:**

**Lecture:** The effects of illness to the social conditions

**5th week:**

**Lecture:** The effects of the health care to the social situation. The population who lives in a risk of health exclusion

**6th week:**

**Lecture:** How the social exclusion creates health risks?

**7th week:**

**Lecture:** International movements against the poverty and disadvantage situations of humans

**8th week:**

**Lecture:** The WHO's programs to promote better health for excluded groups

**9th week:**

**Lecture:** Good practices, and their analysis I.

**10th week:**

**Lecture:** Good practices, and their analysis II.

**11th week:**

**Lecture:** Good practices, and their analysis III.



**12th week:**

**Lecture:** Comparative study on social problems, health systems, vulnerable groups, national responds, and the role of the health and social professionals I.

**13th week:**

**Lecture:** Comparative study on social problems, health systems, vulnerable groups, national responds, and the role of the health and social professionals II.

**Requirements**

Prerequisite: Clients and Methods of Social Work

Subject: **HEALTH SOCIAL WORK PRACTICE II.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: **42**

**Content:**

The course provides models of competencies of health social work to students. Students will work with professionals in various types of services. They will perform field practice in small groups, under the guidance of professional instructors and will individually perform tasks tailored directly to the students, who will be involved into services provided to clients. They will prepare short surveys (e.g. interviews, environmental studies) describing the social status of the clients. The seminar will be held in small groups, with the aim of processing the

clients' problems, methods of intervention, the operation of services, and learning the competencies of medical social work.

Course type: field practice, seminars and case discussions.

Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.

**Requirements**

Prerequisite: Health Social Work Practice I.

Requirement: Students keep a report of their experiences, and the applied methods of social work that were used in the field institution. Students write the social history of 2 clients in the field institution. They collect information and conduct interviews, draw a genogram, and an ecomap of the clients and their supporting network. The students will have to write the medical social histories of the clients after analyzing their problems.

## Department of Social Sciences

Subject: **APPLIED RESEARCH METHODOLOGY III.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Seminar: **14**

**1st week:**

**Seminar:** Standard tests in social and health systems. Theory and practice.

**2nd week:**

**Seminar:** Standard tests in social and health systems. Theory and practice.

**3rd week:**

**Seminar:** Standard tests in social and health systems. Theory and practice.

**4th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**5th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**6th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**7th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**8th week:**

**Seminar:** Case studies and real examples.

Practical calculations using the R software package.

**9th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**10th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**11th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**12th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**13th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

**14th week:**

**Seminar:** Case studies and real examples. Practical calculations using the R software package.

### Requirements

Prerequisite: Applied Research Methodology I.

The course requirement is:

- regular participation in lessons,
- active participation in the work,

I. oral exam and presentation of a research plan (written)

- II. written task - presenting relevant case studies on the subject,  
 III. presenting (in writing or orally) case studies.

The Applied Research Methodology II. is not a part of the training program!

Subject: **HEALTH AND SOCIAL LAW II.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Seminar: **14**

**1st week:**

**Seminar:** Introduction to the Hungarian judicial system

**2nd week:**

**Seminar:**

1. Patients' rights and the responsibilities of the employees of health care service providers I

**3rd week:**

**Seminar:**

1. Patients' rights and the responsibilities of the employees of health care service providers II

**4th week:**

**Seminar:**

1. Liability for damages in Civil Law

**5th week:**

**Seminar:**

1. Liability for damages in Labor Law I

**6th week:**

**Seminar:**

1. Liability for damages in Labor Law II

**7th week:**

**Seminar:**

1. Liability for damages in Criminal Law I

**8th week:**

**Seminar:**

1. Liability for damages in Criminal Law II

**9th week:**

**Seminar:**

1. Medical liability in the European Union I

**10th week:**

**Seminar:**

1. Medical liability in the European Union II

**11th week:**

**Seminar:**

1. Civil procedures related to the liability of health care service providers

**12th week:**

**Seminar:**

1. Civil procedures related to the liability of the employees of health care service providers

**13th week:**

**Seminar:**

Procedures related to the benefits of the national (state) insurance system

**14th week:**

**Seminar:**

Procedures related to the benefits of the social security system

## Requirements

Prerequisite: Health and Social Law I.

In order to complete the course the lecturer gives a list of titles related to the course from which each student needs to choose one and write a 5-page essay about it by the end of the semester, using the case law discussed during the course.

## CHAPTER 11

### ACADEMIC PROGRAM FOR THE 2ND YEAR

#### Department of Nursing Science

Subject: **REHABILITATION II.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

#### **1st week:**

**Lecture:** General rehabilitation studies, basic definition of rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **2nd week:**

**Lecture:** General rehabilitation studies, basic definition of the rehabilitation

**Seminar:** Rehabilitation patients' observation, the analysis of the professional's work

#### **3rd week:**

**Lecture:** The essence and the possibilities of medical rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **4th week:**

**Lecture:** The essence and the possibilities of medical rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **5th week:**

**Lecture:** Assessment and planning in medical rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **6th week:**

**Lecture:** Assessment and planning in medical rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **7th week:**

**Lecture:** The importance of the team-work, the role of the social work in the rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **8th week:**

**Lecture:** The importance of the team-work, the role of the social work in the rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **9th week:**

**Lecture:** Rehabilitation in different specializations: cardiology-, rheumatology patients' rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **10th week:**

**Lecture:** Rehabilitation in different specializations: cardiology-, rheumatology patients' rehabilitation

**Seminar:** Rehabilitation, patients' observation, the analysis of the professional's work

#### **11th week:**

**Lecture:** The goal and the process of the occupational therapy

**Seminar:** The analysis of the special group's rehabilitation

#### **12th week:**

**Lecture:** The goal and the process of the occupational therapy

**Seminar:** Case-studies

<p><b>13th week:</b>  <b>Lecture:</b> The rehabilitation of patients with reduced capacity  <b>Seminar:</b> Case-studies</p> <p><b>14th week:</b>  <b>Lecture:</b> The rehabilitation of patients with</p>	<p>reduced capacity  <b>Seminar:</b> Introduction of the labor-market services</p>
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**Requirements**

**Pre-requirements:** Rehabilitation I.

**Department of Psychology**

Subject: **DEVIANCE AND BEHAVIOR DISORDERS**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

<p><b>1st week:</b>  <b>Lecture:</b> Psycho-vegetative interactions from health psychological point of view.  <b>Seminar:</b>  Interactive processing of the lecture's material</p> <p><b>2nd week:</b>  <b>Lecture:</b> Human ethology: intercultural behavioral invariances in direct human relationships, the basic emotions.  <b>Seminar:</b>  Interactive processing of the lecture's material</p> <p><b>3rd week:</b>  <b>Lecture:</b> Agression and altruism and their health psychological projection.  <b>Seminar:</b>  Interactive processing of the lecture's material</p> <p><b>4th week:</b>  <b>Lecture:</b> The so called evo-devo approach.  <b>Seminar:</b>  Interactive processing of the lecture's material</p>	<p><b>5th week:</b>  <b>Lecture:</b> Mutual niche-construction and the development of empathy: the significant role of 'attachment story'.  <b>Seminar:</b>  Interactive processing of the lecture's material</p> <p><b>6th week:</b>  <b>Lecture:</b> Empathy: its root, development, its levels, its psychophysiology.  <b>Seminar:</b>  Interactive processing of the lecture's material</p> <p><b>7th week:</b>  <b>Lecture:</b> The appearance of empathy in helping relationships.  <b>Seminar:</b>  Interactive processing of the lecture's material</p> <p><b>8th week:</b>  <b>Lecture:</b> Burn-out: the helpers' occupational illness. Its mechanism and its prevention possibilities.  <b>Seminar:</b>  Interactive processing of the lecture's material</p>
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**9th week:**

**Lecture:** The phenomenon of congenital sociability, the casual role of its frustration, sociopathy processes in the development of mental hygienic problems.

**Seminar:**

Interactive processing of the lecture's material

**10th week:**

**Lecture:** Evolutional psychological considerations in the organization of health and social programs.

**Seminar:**

Interactive processing of the lecture's material

**11th week:**

**Lecture:** Preventional and health developmental aspects.

**Seminar:**

Interactive processing of the lecture's material

**12th week:**

**Lecture:** Behavioral epidemiology phenomenon in health social work.

**Seminar:**

Interactive processing of the lecture's material

**13th week:**

**Lecture:** The national appearance, development and survey of health psychology. The scientific achievements of the Professors Zsuzsa Kulcsár and Attila Oláh.

**Seminar:**

Interactive processing of the lecture's material

**14th week:**

**Lecture:** The health psychological and mental hygienic aspects in the social workers' development of vocational personality.

**Seminar:**

Interactive processing of the lecture's material

**Requirements**

Prerequisite: Health Psychology and Mental Hygiene II.

Attendance at lectures is highly recommended. The current knowledge of students will be evaluated on an oral exam based upon the lecture topics.

**Department of Social Work**

Subject: **FIELDS AND METHODS OF HEALTH SOCIAL WORK II.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Seminar: **28**

**1st week:**

**Seminar:** Intercultural understanding of social needs and giving a helping hand methods

**2nd week:**

**Seminar:** Need assessment, and identification of problems

**3rd week:**

**Seminar:** How to make a community integration and discharge plan

**4th week:**

**Seminar:** The role of the health social worker in

the hospitals

**5th week:**

**Seminar:** The role of the health social worker in the provision of field health programs

**6th week:**

**Seminar:** The tasks of the health social worker in the public health programs provided to special groups

**7th week:**

**Seminar:** The role of the health social worker in the medical corps, TEAM working

**8th week:**

**Seminar:** Health promotion and social services for high risk groups (minorities)

**9th week:**

**Seminar:** Health promotion and social services for high risk groups (homelessness)

**10th week:**

**Seminar:** Health promotion and social services

for high risk groups (people living in slums or low armed areas with services)

**11th week:**

**Seminar:** Health promotion and social services for high risk groups (human trafficking, sex slaves, sex – workers)

**12th week:**

**Seminar:** Health promotion and social services for high risk groups (migrants)

**13th week:**

**Seminar:** Analysis of the student's project concerning a plan for a specific high risk group that provides a targeting method, better access and better service I.

**14th week:**

**Seminar:** Analysis of the student's project concerning a plan for a specific high risk group that provides a targeting method, better access and better service II.

**Requirements**

Prerequisite: Fields and methods of the health social work I.

Students must as a team develop a written plan for a project.

The topic was chosen during the course (see 13-th and 14-th lectures).

Analysis of the student's project concerning a plan for a specific high risk group that provides a targeting method, better access and better service

Four students will work together as a professional team.

The offered structure of the essay:

- Theoretic background of the problem.
- Characteristics of the problem in the international and national level
- Role of the organizations
- Description and analysis of the frequently used methods in social work practice
- How to make better access, better service and care? Ideas and plans for development of services and professional activities

The analysis will be based on the group experiences, and the existing knowledge and literature.

Formal criteria:

The essay must be typed with 12 pt Times New Roman, 1.5 pitch, and a minimum of 20 pages. Appropriate English literature must be used too.



Subject: **HEALTH SOCIAL WORK PRACTICE III.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Practical: **112**

**Content:**

Students will prepare a comparative study describing the medical and the social system with their services and institutes including the clinical/client pathway of the two systems. The focus will be on health social work methods to implement professional programs and services, especially in community care, rehabilitation, improvement of quality of life and equal opportunities. The students' practice will be supervised and directly assisted by field instructors. Seminars will be held in small groups, with the objective of processing the

clients' problems, methods of intervention, operation of services and learning the competencies of medical social work.

Course type: field exercise, seminars and case discussions.

Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.

**Requirements**

Prerequisite: Health Social Work Practice II.

Requirement: Students will write a report about their experience in the field and about the various methods of social work utilized in the field institutions. Students in small groups will prepare the clinical/client pathway of two clients where they will explore and analyze the necessary services for the clients in the health and social systems and determine the pathway in the clients' life.

**Department of Theoretical and Integrative Health Studies**

Subject: **HEALTH SCIENCE STUDIES IN HEALTH SOCIAL WORK V.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Seminar: **28**

**1st week:**

**Seminar:** Introduction to the course. Requirements. Topic choice

**2nd week:**

**Seminar:** Clinical relations of cardiovascular diseases

**3rd week:**

**Seminar:** Cardiovascular diseases: effects on the quality of life

**4th week:**

**Seminar:** Disorders of the respiratory system: pathomechanism and symptoms of the diseases with high relevance to public health; tools for prevention

**5th week:**

**Seminar:** Hepatic diseases: cirrhosis, hepatitis, methods in prevention.

**6th week:**

**Seminar:** Renal diseases: nephritis, renal insufficiency, uraemia; kidney transplantation, haemodialysis.

**7th week:**

**Seminar:** Risk factors, pathomechanism, symptoms and social relations of diabetes mellitus.

**8th week:**

**Seminar:** Diseases of the nervous system

**9th week:**

**Seminar:** Effects of neural diseases on the quality of life

**10th week:**

**Seminar:** Dementia. Clinical relations, explorative techniques

**11th week:**

**Seminar:** Physiotherapy and ergotherapy in the neural disorders

**12th week:**

**Seminar:** Assessment of ADL functions.

**13th week:**

**Seminar:** Diseases of the musculoskeletal system (arthritis, arthrosis, myopathies) and their social relations.

**14th week:**

**Seminar:** Evaluation of the mid-semester activity, closing the course

**Requirements**

**Prerequisite: Health Science Studies in Health Social Work I**

It is compulsory to attend all the contact hours and to take part in the e-learning activity. The signature of the Lecture Book may be refused for the semester if one does not show any activity in the e-learning module.

The course content and requirements are the same in the full-time and part-time program. The number of contact hours in part-time program is 10 seminars, in adequate grouping according to the actual timetable for the part-time students.

At the end of the semester the activity in the Moodle system will be evaluated. The grade will be given according to the next:

0-59%: fail (1)

60-69%: pass (2)

70-79%: satisfactory (3)

80-89%: good (4)

90-100%: excellent (5)

## Department of Social Work

Subject: **HEALTH SOCIAL WORK PRACTICE IV.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Practical: **240**

### **Content:**

The course prepares students for the application of problem-solving methods and skills, performing preventive measures and social treatment, and the realization of project work, to include surveys, and their analysis. Students participate in intensive fieldwork, directly supported by a field teacher. The intensive field practice is intended to integrate all the previously acquired knowledge of health social work, and the professional skills and competencies. Students deal directly with clients needing health social work, and apply social work methods to improve the quality of life of clients in order to

solve their problems, the professional experience of the intensive field practice is processed in case discussion groups.

Course type: field exercise, seminars and case discussions focusing on the intercultural and comparative aspects of the student's expressions. Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.

### **Requirements**

Prerequisite: Health Social Work Practice III.

Requirement: Students keep a report of their experiences in the field institution. Students will prepare a case study of one client/case and they will select any problem-solving method of social work to apply it in the case. Students will work as social worker assistants under supervision.

The size of case study is 20.000 characters with spaces.

## CHAPTER 12 REQUIRED ELECTIVE COURSES

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### Department of Psychology

Subject: **SOCIAL WORK WITH PSYCHIATRIC PATIENTS I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:** Types and definitions of psychiatric illnesses, process of formation of psychiatric illnesses.

**2nd week:**

**Lecture:** Biological aspects contributing to the development of psychiatric illnesses.

**3rd week:**

**Lecture:** Psychological aspect contributing to the development of psychiatric illnesses.

**4th week:**

**Lecture:** Social aspects to be created psychiatric illnesses.

**5th week:**

**Lecture:** Effects of psychiatric illnesses to patient's environments I.

**6th week:**

**Lecture:** Effects of psychiatric illnesses to patient's environments II.

**7th week:**

**Lecture:** Health care for psychiatric patients I.

**8th week:**

**Lecture:** Health care for psychiatric patients II.

**9th week:**

**Lecture:** Social care for psychiatric patients I.

**10th week:**

**Lecture:** Social care for psychiatric patients II.

**11th week:**

**Lecture:** Differences in how care is organized for patients/clients in the community and the institution I.

**12th week:**

**Lecture:** Differences in how care is organized for patients/clients in the community and the institution II.

**13th week:**

**Lecture:** Questions of the deinstitutionalisation I.

**14th week:**

**Lecture:** Questions of the deinstitutionalisation II.

### Requirements

Prerequisite: ---

Midterm assessment of development:

Short lectures given by the students, discussions, midterm exam

Requirements that must be met to complete the course in the semester:

Regular attendance at lectures.

Subject: **SOCIAL WORK WITH PSYCHIATRIC PATIENTS II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **28**

**1st week:**

**Lecture:** Community integration of psychiatric clients I.

**Seminar:**

Interactive processing of the lecture's material.

**2nd week:**

**Lecture:** Community integration of psychiatric clients II.

**Seminar:**

Interactive processing of the lecture's material.

**3rd week:**

**Lecture:** Questions of inclusion I.

**Seminar:**

Interactive processing of the lecture's material.

**4th week:**

**Lecture:** Questions of inclusion II.

**Seminar:**

Interactive processing of the lecture's material.

**5th week:**

**Lecture:** Fields of rehabilitation for psychiatric clients I.

**Seminar:**

Interactive processing of the lecture's material.

**6th week:**

**Lecture:** Fields of rehabilitation for psychiatric clients II.

**Seminar:**

Interactive processing of the lecture's material.

**7th week:**

**Lecture:** Clinical pathway of the psychiatric clients I.

**Seminar:**

Interactive processing of the lecture's material.

**8th week:**

**Lecture:** Clinical pathway of the psychiatric clients II.

**Seminar:**

Interactive processing of the lecture's material.

**9th week:**

**Lecture:** Methods of social work to the psychiatric therapy for clients: team work, case management, group work, community work I.

**Seminar:**

Interactive processing of the lecture's material.

**10th week:**

**Lecture:** Methods of social work to the psychiatric therapy for clients: team work, case management, group work, community work II.

**Seminar:**

Interactive processing of the lecture's material.

**11th week:**

**Lecture:** Services for patients/clients I.

**Seminar:**

Interactive processing of the lecture's material.

**12th week:**

**Lecture:** Services for patients/clients II.

**Seminar:**

Interactive processing of the lecture's material.

**13th week:**

**Lecture:** Case study of psychiatric clients I.

**Seminar:**

Interactive processing of the lecture's material.

**14th week:**

**Lecture:** Case study of psychiatric clients II.

**Seminar:**

Interactive processing of the lecture's material.

**Requirements**

**Prerequisite:** Social work with psychiatric patients I.

**Requirements:** Students have to write and present a case study of a psychiatric patient/client.

**Requirements that must be met to complete the course in the semester:** Regular attendance at lectures.

Department of Social Work

Subject: **COMMUNITY CARE AND TEAM WORK I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:**

Institutional system, institutionalism and its effects

**2nd week:**

**Lecture:**

Total institutions – Goffman E.

**3rd week:**

**Lecture:**

How to create more democratic institutions?  
Community psychiatry, sociotherapy

**4th week:**

**Lecture:** Clients' participation, clients' role

**5th week:**

**Lecture:** De-institutionalisation I.

**6th week:**

**Lecture:** De-institutionalisation II.

**7th week:**

**Lecture:** Community as a place and the care giver

**8th week:**

**Lecture:** Community development

**9th week:**

**Lecture:** Inclusive communities, neighborhood programs

**10th week:**

**Lecture:** Mutual aid communities

**11th week:**

**Lecture:** Community care as a service

**12th week:**

**Lecture:** Good practices, and its analysis

**13th week:**  
**Lecture:** Comparative study on social problems

**14th week:**  
**Lecture:** Comparative study on social problems

**Requirements**

Prerequisite: -

Subject: **COMMUNITY CARE AND TEAM WORK II.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Seminar: **28**

**1st week:**  
**Seminar:** About the welfare organizations – in general

**8th week:**  
**Seminar:** Skill development – interprofessional team role play

**2nd week:**  
**Seminar:** Professional groups in the institutions

**9th week:**  
**Seminar:** Skill development – interprofessional team role play

**3rd week:**  
**Seminar:** Interprofessional surrounding and effective work

**10th week:**  
**Seminar:** Skill development – interprofessional team role play

**4th week:**  
**Seminar:** Methodology of the interprofessional team-work

**11th week:**  
**Seminar:** Skill development – interprofessional team role play

**5th week:**  
**Seminar:** Skill development: personal experience of team work – group analysis

**12th week:**  
**Seminar:** Skill development – interprofessional team role play

**6th week:**  
**Seminar:** Skill development – interprofessional team role play

**13th week:**  
**Seminar:** Skill development – interprofessional team role play

**7th week:**  
**Seminar:** Skill development – interprofessional team role play

**14th week:**  
**Seminar:** Personal skill test (Belbin), discussion

**Requirements**

Prerequisite: Community Care and Team Work I.

Students must perform a written analysis of the team work. They need to observe one existing team

and analyze it by the following criteria:

- team formation,
- communication and reflections
- dynamism,
- cooperation,
- culture of the team and
- effectiveness.

The analysis will be based on their self experiences.

Formal criteria:

The essay must be typed with 12 pt Times New Roman, 1.5 pitch, and a minimum of 10 pages.

Appropriate English literature must be used too.

Subject: **EQUALITY AND SOCIAL INTEGRATION**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **28**

Seminar: **28**

**1st week:**

**Lecture:** Social inequalities: definition, interpretation of inequalities, features of regional inequalities

**Seminar:**

Interactive processing of the lecture's material.

**2nd week:**

**Lecture:** Social exclusion: definitions, data and facts in the EU and in the world.

**Seminar:**

Interactive processing of the lecture's material.

**3rd week:**

**Lecture:** Social inclusion: definitions, data and facts in the EU and in the world.

**Seminar:**

Interactive processing of the lecture's material.

**4th week:**

**Lecture:** Poverty: definition, interpretation of poverty. Deprivation, segregation and deep poverty.

**Seminar:**

Interactive processing of the lecture's material.

**5th week:**

**Lecture:** Poverty: data and facts in the EU and in the world.

**Seminar:**

Interactive processing of the lecture's material.

**6th week:**

**Lecture:** Child poverty: definition, interpretation of poverty.

**Seminar:**

Interactive processing of the lecture's material.

**7th week:**

**Lecture:** Child poverty: data and facts in the EU and in the world.

**Seminar:**

Interactive processing of the lecture's material.

**8th week:**

**Lecture:** Anti-poverty action plans.

**Seminar:**

Interactive processing of the lecture's material.

**9th week:**

**Lecture:** Social inequalities in environment and health: definitions, data and facts in the EU and



<p>in the world.  <b>Seminar:</b>          Interactive processing of the lecture's material.</p> <p><b>10th week:</b>  <b>Lecture:</b> Gender inequalities: definitions, data and facts in the EU and in the world.  <b>Seminar:</b>          Interactive processing of the lecture's material.</p> <p><b>11th week:</b>  <b>Lecture:</b> Labor market and unemployment: definitions, data and facts in the EU and in the world.  <b>Seminar:</b>          Interactive processing of the lecture's material.</p> <p><b>12th week:</b>  <b>Lecture:</b> Homelessness and eviction from housing, resources for the solution of unemployment.  <b>Seminar:</b></p>	<p>Interactive processing of the lecture's material.</p> <p><b>13th week:</b>  <b>Lecture:</b> Social integration of disabled people: access at work and school both physically and digitally  <b>Seminar:</b>          Interactive processing of the lecture's material.</p> <p><b>14th week:</b>  <b>Lecture:</b> Social integration of mental health illnesses: resources for the solution of integration  <b>Seminar:</b>          Interactive processing of the lecture's material.</p> <p><b>15th week:</b>  <b>Lecture:</b> Evaluation of student's work.  <b>Seminar:</b>          Interactive processing of the lecture's material.</p>
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**Requirements**

Prerequisite: Health Policy

Requirements: Preparation of an article on equality and social integration of a freely chosen target group and a country. Students have to use database, science publications and field experience in their topic to write their articles. The size of article is 25.000 characters with spaces.

Subject: **HANDICAP AND SOCIETY I**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:**

The normalization principle

**2nd week:**

**Lecture:**

The normalization principle

**3rd week:**

**Lecture:**

Early detection and early intervention

**4th week:**

**Lecture:**

Principles of integration and inclusion. The

## CHAPTER 12

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Salamanca Statement

**5th week:**

**Lecture:**

Principles of integration and inclusion. The Salamanca Statement

**6th week:**

**Lecture:**

The principle of reasonable accommodation

**7th week:**

**Lecture:**

Universal design

**8th week:**

**Lecture:**

From the Taigetos to equal opportunity

**9th week:**

**Lecture:**

From the Taigetos to equal opportunity

**10th week:**

**Lecture:**

Quality of life of persons with disabilities in the society

**11th week:**

**Lecture:**

Quality of life of persons with disabilities in the society

**12th week:**

**Lecture:**

Quality of life of persons with disabilities in the society

**13th week:**

**Lecture:**

UN Convention and the national implementation

**14th week:**

**Lecture:**

UN Convention and the national implementation

### Requirements

Prerequisite: -

Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Subject: **HANDICAP AND SOCIETY II.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Seminar: **28**

**1st week:**

**Lecture:** UN, EU and national legislation

**2nd week:**

**Lecture:**

National Disability Program

**3rd week:**

**Lecture:**

Statistics of disability

<p><b>4th week:</b>  <b>Lecture:</b>                  Tools of need assessments</p>	<p>Teamwork: what to do, how to do</p>
<p><b>5th week:</b>  <b>Lecture:</b>                  The processes of modern social work with disabled people</p>	<p><b>10th week:</b>  <b>Lecture:</b>                  Teamwork: what to do, how to do</p>
<p><b>6th week:</b>  <b>Lecture:</b>                  The processes of modern social work with disabled people</p>	<p><b>11th week:</b>  <b>Lecture:</b>                  Analysis of professional programs</p>
<p><b>7th week:</b>  <b>Lecture:</b>                  Early intervention</p>	<p><b>12th week:</b>  <b>Lecture:</b>                  Analysis of professional programs</p>
<p><b>8th week:</b>  <b>Lecture:</b>                  Teamwork: what to do, how to do</p>	<p><b>13th week:</b>  <b>Lecture:</b>                  Analysis of professional programs</p>
<p><b>9th week:</b>  <b>Lecture:</b></p>	<p><b>14th week:</b>  <b>Lecture:</b>                  Analysis of professional programs</p>

**Requirements**

Prerequisite: Handicap and Society I.

Attendance: Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Subject: **HANDICAP AND SOCIETY III.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **42**

Seminar: **28**

**1st week:**  
**Lecture:** Grouping of the functional abilities of persons with disabilities  
**Seminar:**

Interactive processing of the lecture's material.

**2nd week:**

**Lecture:**

Physically disabled people in the family, in the local community and institutions.

**Seminar:**

Interactive processing of the lecture's material.

**3rd week:**

**Lecture:**

Hearing impaired people in the family, in the local community and institutions.

**Seminar:**

Interactive processing of the lecture's material.

**4th week:**

**Lecture:**

Visually impaired people in the family, in the local community and institutions.

**Seminar:**

Interactive processing of the lecture's material.

**5th week:**

**Lecture:**

Mentally ill people in the family, in the local community and institutions.

**Seminar:**

Interactive processing of the lecture's material.

**6th week:**

**Lecture:**

Implementation of education and training requirement for disabled children.

**Seminar:**

Interactive processing of the lecture's material.

**7th week:**

**Lecture:**

Assist individuals with autism in family environments and institutions.

**Seminar:**

Interactive processing of the lecture's material.

**8th week:**

**Lecture:**

Development individuals with Down Syndrome.

**Seminar:**

Interactive processing of the lecture's material.

**9th week:**

**Lecture:**

Safe environment and safe society.

**Seminar:**

Interactive processing of the lecture's material.

**10th week:**

**Lecture:**

Employment of people with disabilities

**Seminar:**

Interactive processing of the lecture's material.

**11th week:**

**Lecture:**

Analysis of organizations, support processes, social promotions, integrative programs and methods – project work

**Seminar:**

Interactive processing of the lecture's material.

**12th week:**

**Lecture:**

Analysis of organizations, support processes, social promotions, integrative programs and methods – project work

**Seminar:**

Interactive processing of the lecture's material.

**13th week:**

**Lecture:**

Analysis of organizations, support processes, social promotions, integrative programs and methods – project work

**Seminar:**

Interactive processing of the lecture’s material.

**14th week:**

**Lecture:**

Project presentations

**Seminar:**

Interactive processing of the lecture’s material.

**Requirements**

Prerequisite: Handicap and Society II.

Attendance: Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Subject: **SOCIAL WORK WITH ELDERLY PEOPLE I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:** Demographic challenges in the World

**2nd week:**

**Lecture:** The main issues of the increasing rate of elderly people

**3rd week:**

**Lecture:** Elderly policies (dependency models and active aging, aging in place, age related discrimination)

**4th week:**

**Lecture:** Life quality and well-being in old age I.

**5th week:**

**Lecture:** Life quality and well-being in old age II.

**6th week:**

**Lecture:** Global responds: rights, dignity and autonomy

**7th week:**

**Lecture:** European policies concerning age

**8th week:**

**Lecture:** The role of European bodies, and press organizations

**9th week:**

**Lecture:** How to sustain systems: social security, pension systems I.

**10th week:**

**Lecture:** How to sustain systems: social security, pension systems II.

**11th week:**

**Lecture:** Long term care systems in the World

**12th week:**

**Lecture:** Issues of social services (formal and informal care giving models, quality of services, responsibilities, rights for using services, services access)

**13th week:**

**Lecture:** Family and community based caregiving systems, and the role of the professionals

**14th week:**

**Lecture:** Informal care – migrant care

**Requirements**

Prerequisite: -

Oral examination

Topics:

- Aging in the World – demographic analysis
- The character of the aging in Europe
- Aging policies – active aging
- Aging policies – social security
- Aging policies – social service systems
- LTC systems – quality, access, and sustainability
- Life quality and well-being in old age
- European policies concerning age
- Migrant work and elderly care
- Caregiver families and it's support

Subject: **SOCIAL WORK WITH ELDERLY PEOPLE II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **28**

**1st week:**

**Lecture:**

Theoretic frame: 'care' and social work in welfare states

**Seminar:**

Interactive processing of the lecture's material.

**2nd week:**

**Lecture:**

The aims and the values of the social work as a profession

**Seminar:**

Interactive processing of the lecture's material.

**3rd week:**

**Lecture:**

Dependency, needs, problems in old age

**Seminar:**

Interactive processing of the lecture's material.

**4th week:**

**Lecture:**

Social work and caregiver families. Family supporting methods, counseling, education, sharing burdens with the professional organizations

**Seminar:**

Interactive processing of the lecture's material.

<p><b>5th week:</b>  <b>Lecture:</b>                      Focus on the caregiver. Methods and practice to help the caregiver</p> <p><b>Seminar:</b>                      Interactive processing of the lecture's material.</p>	<p><b>10th week:</b>  <b>Lecture:</b>                      Intercultural aspects of dealing with elderly</p> <p><b>Seminar:</b>                      A comparative seminar in international groups</p>
<p><b>6th week:</b>  <b>Lecture:</b>                      Team work methods working with the elderly</p> <p><b>Seminar:</b>                      Interactive processing of the lecture's material.</p>	<p><b>11th week:</b>  <b>Lecture:</b>                      Intercultural aspects of dealing with the elderly II.</p> <p><b>Seminar:</b>                      A comparative seminar in international groups</p>
<p><b>7th week:</b>  <b>Lecture:</b>                      Community based social work and active citizenship (community development, community-based actions, self-help organizations)</p> <p><b>Seminar:</b>                      Interactive processing of the lecture's material.</p>	<p><b>12th week:</b>  <b>Lecture:</b>                      Elderly mistreatment, abuse, neglect, and the problem solving protocols, methods</p> <p><b>Seminar:</b>                      Interactive processing of the lecture's material.</p>
<p><b>8th week:</b>  <b>Lecture:</b>                      Programs for active ageing all over the World and in Europe</p> <p><b>Seminar:</b>                      Interactive processing of the lecture's material.</p>	<p><b>13th week:</b>  <b>Lecture:</b>                      Project work: presentation and evaluation I.</p> <p><b>Seminar:</b>                      Method-based seminars, case study analyses</p>
<p><b>9th week:</b>  <b>Lecture:</b>                      Crisis in old age. The crisis and trauma solving methods</p> <p><b>Seminar:</b>                      Interactive processing of the lecture's material.</p>	<p><b>14th week:</b>  <b>Lecture:</b>                      Project work: presentation and evaluation II.</p> <p><b>Seminar:</b>                      Method-based seminars, case study analyses</p>

**Requirements**

Prerequisite: Social work with elderly people I.

Subject: **SOCIAL WORK WITH MENTALLY ILL AND ADDICTED PATIENTS I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:**

Urbanizational illnesses. The consequences of urbanization on sanitation (loneliness, indifference, separation, stress, depression) Living place and health condition.

**2nd week:**

**Lecture:**

The relationships of society and psychiatrically ill patients.

**3rd week:**

**Lecture:**

The characteristics of groups to be supplied, the types of mental illnesses and addictions. The national tendencies of alcohol and drug abuses.

**4th week:**

**Lecture:**

Factors leading to alcohol abuses, the development of addiction.

**5th week:**

**Lecture:**

The family and the alcoholic. The family's role in the development and treatment of mental illnesses and addictions.

**6th week:**

**Lecture:**

The recognition and treatment of drug abuse. The behavior of drug users from the aspects of social connections.

**7th week:**

**Lecture:**

The risk of alcoholism and drug abuse at youngsters.

**8th week:**

**Lecture:**

Preventive interventions, and harm reduction.

**9th week:**

**Lecture:**

Low threshold services in the addicted people's social basic health care.

**10th week:**

**Lecture:**

Community supply of mentally ill and addicted patients.

**11th week:**

**Lecture:**

Institutional care of mentally ill, addicted patients and people suffering from dementia among the frame of medical care.

**12th week:**

**Lecture:**

Therapeutic models, treatment options. The role of self-help organizations.

**13th week:**

**Lecture:**

The fields of rehabilitation: medical and health rehabilitation, the role of education, occupational rehabilitation, therapeutic and developing employment, employment promotion



integration and equal opportunities

**14th week:**

**Lecture:**

The programs and services promoting communal

**Requirements**

Pre-requirement: Health Science Studies in Health Social Work I., Clients and methods of Social Work

Subject: **SOCIAL WORK WITH MENTALLY ILL AND ADDICTED PATIENTS II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **28**

**1st week:**

**Lecture:**

National Drug Strategy. The four assumptions and aims of the National Strategy.

**Seminar:**

Interactive processing of the lecture's material.

**2nd week:**

**Lecture:**

The local appearance of the National Strategy. The Committee For Drug Affairs, regional strategies (small-group learning method, analysis)

**Seminar:**

Interactive processing of the lecture's material.

**3rd week:**

**Lecture:**

The local appearance of National Strategy. The Committee Form of Drug Affairs, regional strategies (small-group learning method, analysis)

**Seminar:**

Interactive processing of the lecture's material.

**4th week:**

**Lecture:**

Drug abuse prevention programs (small-group learning method, analysis).

**Seminar:**

Interactive processing of the lecture's material.

**5th week:**

**Lecture:**

The possible means of social workers, the possibilities of interdisciplinary team work with mentally ill and addicted patients.

**Seminar:**

Interactive processing of the lecture's material.

**6th week:**

**Lecture:**

The possible means of social workers, the possibilities of interdisciplinary team work with mentally ill and addicted patients.

**Seminar:**

Interactive processing of the lecture's material.

**7th week:**

**Lecture:**

The role and possible tasks of a social worker, methods and tools during the work with mentally ill and addicted patients' relatives.

**Seminar:**

Interactive processing of the lecture's material.

**8th week:**

**Lecture:**

The role and possible tasks of a social worker, methods and means during the work with mentally ill and addicted patients' relatives.

**Seminar:**

Interactive processing of the lecture's material.

**9th week:**

**Lecture:**

Case study (social problems of mentally ill and addicted patients - interference possibilities of social work through the complex analysis of cases.)

**Seminar:**

Interactive processing of the lecture's material.

**10th week:**

**Lecture:**

Case study (social problems of mentally ill and addicted patients - interference possibilities of social work through the complex analysis of cases.)

**Seminar:**

Interactive processing of the lecture's material.

**11th week:**

**Lecture:**

The possibilities and practice of community integration (small-group learning method).

**Seminar:**

Interactive processing of the lecture's material.

**12th week:**

**Lecture:**

The possibilities and practice of community integration (small-group learning method).

**Seminar:**

Interactive processing of the lecture's material.

**13th week:**

**Lecture:**

Local needs-assessment. Social map, as one of the means of planning social services. (practice)

**Seminar:**

Interactive processing of the lecture's material.

**14th week:**

**Lecture:**

Local needs-assessment. Social map, as one of the means of planning social services. (practice)

**Seminar:**

Interactive processing of the lecture's material.

**Requirements**

Prerequisite: Social Work with Mentally Ill and Addicted Patients I.

Subject: **SOCIAL WORK WITH PATIENTS SUFFERING FROM CHRONIC DISEASES I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:** Mental hygiene of those living with chronic illnesses.

**2nd week:**

**Lecture:** The social characteristics of living with illnesses.

**3rd week:**

**Lecture:** Pauperization, discrimination, social isolation.

**4th week:**

**Lecture:** Crisis situation special characteristics of crisis intervention.

**5th week:**

**Lecture:** Social work with chronic non-infectious patients I. – Help of pathogen carrier patients.

**6th week:**

**Lecture:** Social work with chronic infectious patients II. – Help patients who suffer from TBC.

**7th week:**

**Lecture:** Social work with chronic infectious patients III. – Social support of STD patients (HIV; Syphilis).

**8th week:**

**Lecture:** Social work with cancer patients. Social programs to cancer patients. Experiences of illnesses, life style, social support.

**9th week:**

**Lecture:** Social work with cancer patients. Social programs to cancer patients. Experience of illnesses, life style, social support.

**10th week:**

**Lecture:** Social work with cancer patients. Social programs to cancer patients. Experiences of illnesses, life style, social support.

**11th week:**

**Lecture:** Social work with cancer patients. Social programs to cancer patients. Experiences of illnesses, life style, social support.

**12th week:**

**Lecture:** Human and professional characteristics of palliative care. End of life care. Rules of HOSPICE. Tasks of social work in getting over bereavement.

**13th week:**

**Lecture:** Human and professional characteristics of palliative care. End of life care. Rules of HOSPICE. Tasks of social work in getting over bereavement.

**14th week:**

**Lecture:** Human and professional characteristics of palliative care. End of life care. Rules of HOSPICE. Tasks of social work in getting over bereavement.

**Requirements**

Prerequisite: Health Science Studies in Health Social Work I., Clients and Methods of Social Work

Subject: **SOCIAL WORK WITH PATIENTS SUFFERING FROM CHRONIC DISEASES II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **28**

**1st week:**

**Lecture:** Social help of chronic nephropathic patients.

**Seminar:** Comparative analysis

**2nd week:**

**Lecture:** Social help for people living together with cardiovascular diseases.

**Seminar:** Comparative analysis

**3rd week:**

**Lecture:** Social help for people living together with cardiovascular diseases.

**Seminar:** Comparative analysis

**4th week:**

**Lecture:** The roles of organizations providing mutual assistance that support people who are ill. Support work of protective organizations.

**Seminar:** International comparative analysis

**5th week:**

**Lecture:** The roles of organizations providing mutual assistance that support people who are ill. Support work of protective organizations.

**Seminar:** International comparative analysis

**6th week:**

**Lecture:** Examination of research programs that analyze the social status of chronic patients.

**Seminar:** Team analysis.

**7th week:**

**Lecture:** The analysis and examination of the professional programs.

**Seminar:** Project analysis

**8th week:**

**Lecture:** Case study

**Seminar:** Possibilities for intervention in the

analysis of complex social work cases

**9th week:**

**Lecture:** Case study

**Seminar:** Possibilities for intervention in the analysis of complex social work cases

**10th week:**

**Lecture:** Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries

**Seminar:** Project analysis

**11th week:**

**Lecture:** Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries

**Seminar:** Project analysis

**12th week:**

**Lecture:** Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries

**Seminar:** Project analysis

**13th week:**

**Lecture:** Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries

**Seminar:** Project analysis

**14th week:**

**Lecture:** Project work: presentation and evaluation

**Seminar:** Giving presentations of a target group – social situation, deprivation, social support, complex methods of giving assistance

**Requirements**

Prerequisite: Social Work with Patients suffering from chronic diseases I.

**Department of Sociology**

Subject: **EUROPEAN ECONOMY AND SOCIAL POLICY**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **14**

**1st week:**

**Lecture:** Mechanisms of the international and European economy.

**2nd week:**

**Lecture:** Economically policies I.

**3rd week:**

**Lecture:** Economically policies II

**4th week:**

**Lecture:** Globalisation and its impact to the European societies.

**5th week:**

**Lecture:** Globalisation and its impact to the European Welfare State and welfare models.

**6th week:**

**Lecture:** The financial crisis and its impact to the social inequalities, like the poverty, poverty gaps.

**7th week:**

**Lecture:** The financial crisis and its impact to the social inequalities, like marginalized social groups.

**8th week:**

**Lecture:** International social policy.

**9th week:**

**Lecture:** The mixed economy in Europe, including the social economy.

**10th week:**

**Lecture:** New models and institutions of the social economy, like NPOs.

**11th week:**

**Lecture:** Reactions of the social work organizations, movements.

**12th week:**

**Lecture:** The future of social policy and social work.

**13th week:**

**Lecture:** Good practices, and its analyse I.

**14th week:**

**Lecture:** Good practices, and its analyse II.

**Requirements**

## CHAPTER 12

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Prerequisite: -

Subject: **GERONTOLOGY AND CLINICAL GERIATRICS I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **14**

**1st week:**

**Lecture:**

Basics of gerontology I.

**2nd week:**

**Lecture:**

Basics of gerontology II.

**3rd week:**

**Lecture:**

Gerontology in mirror of statistics: Process of aging of individuals I.

**4th week:**

**Lecture:**

Gerontology in mirror of statistics: Process of aging of individuals II.

**5th week:**

**Lecture:**

Gerontology in mirror of statistics: Tendencies of mortality I.

**6th week:**

**Lecture:**

Gerontology in mirror of statistics: Tendencies of mortality II.

**7th week:**

**Lecture:** Systemic approach of gerontology I.

**8th week:**

**Lecture:** Systemic approach of gerontology II.

**9th week:**

**Lecture:**

Biogerontology: The basics I.

**10th week:**

**Lecture:**

Biogerontology: The basics II.

**11th week:**

**Lecture:**

Biogerontology: Aging theories I.

**12th week:**

**Lecture:**

Biogerontology: Aging theories II.

**13th week:**

**Lecture:** Biogerontology: Experimental gerontology I.

**14th week:**

**Lecture:** Biogerontology: Experimental gerontology II.

### Requirements

Prerequisite: –

**Midterm assessment:**

Short lectures given by the students, discussions, midterm exam

**Requirements that must be met to complete the course in the semester:**

Regular attendance of lectures.

**Conditions of successful exams:**

Appropriate quality of the short lectures given by the students. Successful passing of midterm and final exam.

**Conditions of exams:**

According to the Exam Regulations of the Faculty.

**Method of exams:**

Answering of questions in writing, tests and essays.

Subject: **GERONTOLOGY AND CLINICAL GERIATRICS II.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **28**

**1st week:**

**Lecture:**

Biogerontology: Aging and diseases I.

**2nd week:**

**Lecture:**

Biogerontology: Aging and diseases II.

**3rd week:**

**Lecture:**

Geriatrics: Physiological and pathological alterations due to aging I

**4th week:**

**Lecture:**

Geriatrics: Physiological and pathological alterations due to aging II

**5th week:**

**Lecture:**

Analysis of a film connected to the problem of aging

**6th week:**

**Lecture:**

Gerontopsychology I.

**7th week:**

**Lecture:**

Gerontopsychology II.

**8th week:**

**Lecture:**

Social gerontology: Sociological aspects of aging of society I.

**9th week:**

**Lecture:**

Social gerontology: Sociological aspects of aging of society II.

**10th week:**

**Lecture:**

Prevention and aging I.

**11th week:**

**Lecture:**

Prevention and aging II.

**12th week:**

**Lecture:**

Possibilities of the slowing down of the aging process I.

**13th week:**

**Lecture:** Possibilities of the slowing down of the aging process II.

**14th week:**

**Lecture:** Completion courses

**Requirements**

Prerequisite: Gerontology and Clinical Geriatrics I.

**Midterm assessment:**

Short lectures given by the students, discussions, midterm exam

**Requirements that must be met to complete the course in the semester:**

Regular attendance of lectures.

**Conditions of successful exams:**

Appropriate quality of the short lectures given by the students. Successful passing of midterm and final exam.

**Conditions of exams:**

According to the Exam Regulations of the Faculty.

**Method of exams:**

Answering of questions in writing, tests and essays.



## CHAPTER 13

### LIST OF TEXTBOOKS

#### 1st year

#### Applied Research Methodology I.:

William M.K. Trochim: Research Methods Knowledge Base.

URL:

<http://www.socialresearchmethods.net/kb/index.php>

John Verzani: A simpleR - Using R for Introductory Statistics.

URL: [http://cran.r-](http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf)

[project.org/doc/contrib/Verzani-SimpleR.pdf](http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf)

WHO Regional Office for the Western Pacific: Health research methodology. A Guide for Training in Research Methods.

URL:

[http://www.wpro.who.int/publications/docs/Health\\_research\\_edited.pdf](http://www.wpro.who.int/publications/docs/Health_research_edited.pdf)

#### Applied Research Methodology III.:

William M.K. Trochim: Research Methods Knowledge Base.

URL:

<http://www.socialresearchmethods.net/kb/index.php>

WHO Regional Office for the Western Pacific: Health research methodology. A Guide for Training in Research Methods.

URL:

[http://www.wpro.who.int/publications/docs/Health\\_research\\_edited.pdf](http://www.wpro.who.int/publications/docs/Health_research_edited.pdf)

John Verzani: A simpleR - Using R for Introductory Statistics.

URL: [http://cran.r-](http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf)

[project.org/doc/contrib/Verzani-SimpleR.pdf](http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf)

#### Community Care and TEAM Work I.:

Chris Koyanagi; Judge David; L. Bazelon:

Center for Mental Health Law: Learning From History: Deinstitutionalization of People with Mental Illness As Precursor to Long-Term Care Reform Kaiser Foundation.

2007.: <http://www.nami.org/>

Jim Mansell, Martin Knapp, Julie Beadle-Brown and Jeni Beecham(2007): Deinstitutionalization and community living – outcomes and costs Report of a European study.

URL:

<http://www.ec.europa.eu/social/BlobServlet?docId=2788&langId=en>

Open Society Institute: Mapping Exclusion. Institutional and community based service in the mental health field in Europe, Report 2012 .

URL:

[http://tasz.hu/files/tasz/imce/mapping\\_exclusion\\_-\\_final\\_report\\_with\\_cover.pdf](http://tasz.hu/files/tasz/imce/mapping_exclusion_-_final_report_with_cover.pdf)

Common European Guidelines on the Transition from Institutional to Community Based Care.

URL: <http://deinstitutionalisationguide.eu/>

#### Fields and Methods of Health Social Work I.:

Jo Moriarty: The health and social care experiences of black and minority ethnic older people Race Equality Foundation.

URL: [http://www.better-](http://www.better-health.org.uk/briefings/health-and-social-care-experiences-black-and-minority-ethnic-older-people)

[health.org.uk/briefings/health-and-social-care-experiences-black-and-minority-ethnic-older-people](http://www.better-health.org.uk/briefings/health-and-social-care-experiences-black-and-minority-ethnic-older-people)

NASW Standards for social work practice in health care settings .

URL:

[www.socialworkers.org/practice/.../naswhealthcarestandards.pdf](http://www.socialworkers.org/practice/.../naswhealthcarestandards.pdf)

NASW Standards for clinical social work in social work practice.

URL:

<https://www.socialworkers.org/.../NASWClinicalSWStandards.pdf>

Peter Conrad – Kristin K. Barker: The social construction of illness SAGE Journal of Health and Social Behavior 2010.

URL: [http://hsb.sagepub.com/content/51/1\\_suppl/S67](http://hsb.sagepub.com/content/51/1_suppl/S67)

World Health Organisation(2010): Environment and health risks: a review of the influence and effects of social inequalities .

URL: [www.euro.who.int/\\_\\_\\_data/assets/pdf\\_file/0003/78069/E93670.pdf](http://www.euro.who.int/___data/assets/pdf_file/0003/78069/E93670.pdf)

World Health Organisation(2010): Socio-environmentally determined health inequities among children and adolescents.

URL: [www.euro.who.int/\\_\\_\\_data/assets/pdf\\_file/0009/135891/e94866.pdf](http://www.euro.who.int/___data/assets/pdf_file/0009/135891/e94866.pdf)

## Gerontology and Clinical Geriatrics I:

Semsei : Introduction to Gerontology. Book Series of Faculty of Health, No 20, University of Debrecen. University Press, Debrecen, Hungary, 2014. ISBN: 978 963 318 406 6.

Semsei: Lectures in Gerontology. Book Series of Faculty of Health, No 21, University of Debrecen. University Press, Debrecen, Hungary, 2014. ISBN: 978 963 318 418 9.

Semsei: Gerontology booklet 2010. (slides of the lectures).

URL: <http://gsc.de-efk.hu>

R. H. Robnett, W. C. Chop: Gerontology for the Health Care Professional. 2nd edition. Jones & Bartlett Publishers, 2009.

Age and Ageing - Oxford University Press. URL: <http://ageing.oupjournals.org/>

Ageing - Clinical and Experimental Journal - 82

Kurtis.

URL: <http://www.kurtis.it/en/riviste.cfm?rivista=aging&id=6&sezione=1>

Ageing and Society - Cambridge University Press.

URL: <http://uk.cambridge.org/journals/aso/>

Ageing and Mental Health - Taylor and Francis Group.

URL: <http://taylorandfrancis.metapress.com/openurl.asp?genre=journal&issn=1360-7863>

Ageing, Neuropsychology and Cognition - Swets and Zeitliber BV.

URL: <http://www.szp.swets.nl/szp/frameset.htm>

Ageing Research Reviews - Elsevier.

URL: <http://sciencedirect.om.hu/web-editions/journal/15681637>

American Journal of Geriatric Pharmacotherapy - Elsevier Science.

URL: <http://sciencedirect.om.hu/science/journal/15435946>

American Journal of Geriatric Psychiatry - American Society of Health-System Pharmacists.

URL: <http://ajgp.psychiatryonline.org/>

Archives of Gerontology and Geriatrics - Elsevier Science.

URL: <http://sciencedirect.om.hu/science/journal/01674943>

Experimental Aging Research - Taylor and Francis Group.

URL: <http://www.tandf.co.uk/journals/tf/0361073X.html>

Experimental Gerontology - Elsevier Science.

URL: <http://sciencedirect.om.hu/science/journal/05315565>

Geriatric Nephrology and Urology - Kluwer Academic Publishers.

URL: <http://kapis.www.wkap.nl/kapis/CGI-BIN/WORLD/journalhome.htm?0924-8455>

Geriatric Nursing - Mosby.

URL:

<http://www1.mosby.com/mosbyscripts/mosby.dll?action=searchDB&searchDBfor=home&id=GN>

Geriatrics - Advanstar Comm. Inc.

URL:

<http://www.geri.com/geriatrics/issue/issueDetail.jsp?id=2934>

Gerontology - Karger AG.

URL:

[http://www.karger.ch/journals/ger/ger\\_jh.htm](http://www.karger.ch/journals/ger/ger_jh.htm)

International Journal of Geriatric Psychiatry - John Wiley and Sons Inc.

URL: <http://www3.interscience.wiley.com/cgi-bin/jhome/4294>

Journal of Anti Aging Medicine - Liebert Inc.

URL:

<http://www.liebertpub.com/jaa/default1.htm>

Journal of Geriatric Psychiatry and Neurology - Sage Publ.

URL:

<http://www.sagepub.com/journalManuscript.aspx?pid=9551&sc=1>

Mechanisms of Ageing and Development - Elsevier Science.

URL:

<http://sciencedirect.com/science/journal/00476374>

The Gerontologist - The Gerontology Society of America.

URL:

<http://gerontologist.gerontologyjournals.org/>

The Journals of Gerontology: Journal of Gerontology: Biological Sciences - The Gerontology Society of America.

URL: <http://biomed.gerontologyjournals.Org/>

The Journals of Gerontology: Journal of Gerontology - Medical Sciences The Gerontology Society of America.

URL: <http://biomed.gerontologyjournals.Org/>

The Journals of Gerontology: Journal of Gerontology - Psychological Sciences The Gerontology Society of America.

URL: <http://biomed.gerontologyjournals.Org/>

The Journals of Gerontology: Journal of Gerontology - Social Sciences The Gerontology Society of America.

URL: <http://biomed.gerontologyjournals.org/>

### **Quality Assurance in Social and Health Systems:**

A.R.Tenner,I.J.DeToro: Total Quality management, Three Steps to Continuous Improvement.

Addison-Wesley Publishing Company, Massachusetts , 1993.

Jack P. Pekar: Total quality management.

URL: <http://psbm.org/Ebooks/Total%20Quality.pdf>

Jack P. Pekar: Total quality management. ASTM Philadelphia, 1995.

Thomas Pyzdek: Quality Engineering Handbook. MARCEL DEKKER, INC., NEW YORK - BASEL, 2003.

Quality Assurance and Management.

InTech Janeza Trdine 9, 51000 Rijeka, Croatia, 2012.

Quality management in the health care .

URL:

<http://journals.lww.com/qmhcjournal/pages/default.aspx>

Quality Assurance , Health Care .

URL:

<http://www.ncbi.nlm.nih.gov/mesh/68011785>

Quality Assurance in Social Services (EQUASS Assurance)

URL:

<http://www.epr.eu/index.php/equass/certification/35-equass-assurance>

### **Health and Social Law I:**

Hajdú, József: Social Law in the European Union – Social Security Co-ordination. JATEPress, Szeged, 2008.

Pennings, Frans (ed.): International standard – Setting and innovations in social security. Kluwer, Alphen aan den Rijn, 2013.

Organisation of Social Protection. Charts and Descriptions. European Commission, 2013.. URL: <http://ec.europa.eu/social/main.jsp?catId=815&langId=en> (in Related documents)

Jacobs, Antoine: Labour Law, Social Security Law and Social Policy After the Entering into Force of the Treaty of Lisbon. European Labour Law Journal, Volume 2 . No. 2., 119-141. pp..2011.

### **Health and Social Law II:**

Koch, Bernard A. (ed.): Medical liability in Europe: a comparison of selected jurisdictions. De Gruyter, Boston, 2011.

Dute, Jos – Faure, Michael G. – Kozjol, Helmut (eds.): No-fault compensation in the health care sector. Wien; New York, Springer, 2004.

### **Health Policy:**

James A. Morone, Daniel C. Ehlke : Health Politics and Policy. Fifth edition. Delmar Cengage Learning, 2012.

Barbara McPake, Lilani Kumaranayake, Charles E. M. Normand: Health Economics: An International Perspective. Psychology Press, 2002.

James W. Henderson: Health economy and health policy. Fifth edition. Cengage Learning, 2012.

WHO: Using impact assessment in environment and health: a framework. 2013.

Kulesher R, Forrestal E.: International models of health systems financing. J. Hosp. Admin. 3 (4), 2014.

### **Health Psychology and Mental Hygiene I:**

Jane Ogden : Health Psychology:A textbook. 5th edition. McGraw Hill, Open University Press, London, 2012.

Lectures and supplementary materials will be available on the departmental home page.

URL:

<http://www.dartmouth.edu/~eap/abcbstress2.pdf>

URL:

<http://www.blackwellpublishing.com/intropsych/pdf/chapter19.pdf>

URL: [http://highered.mcgraw-](http://highered.mcgraw-hill.com/sites/dl/free/0073382728/587423/Taylor7e_Sample_Ch01.pdf)

[hill.com/sites/dl/free/0073382728/587423/Taylor7e\\_Sample\\_Ch01.pdf](http://highered.mcgraw-hill.com/sites/dl/free/0073382728/587423/Taylor7e_Sample_Ch01.pdf)

### **Health Psychology and Mental Hygiene II:**

David F. Marks – Michael P. Murray – Brian Evans – Emeé Vida Estacio: Health Psychology: Theory, Research, and Practice. 2011.

Edward J. Clarke: Deviant Behavior. 7th edition. Worth Publishers, 2007.

Lectures and supplementary materials will be available on the departmental home page.

URL:

<http://www.medicalnewstoday.com/info/addictio>

n/

URL:

<http://science.education.nih.gov/supplements/nih2/addiction/guide/pdfs/lesson4.pdf>

URL:

[http://www.helpguide.org/mental/drug\\_substance\\_abuse\\_addiction\\_signs\\_effects\\_treatment.htm](http://www.helpguide.org/mental/drug_substance_abuse_addiction_signs_effects_treatment.htm)

### **Health and pension insurance systems:**

Salway, S., Platt, L., Harriss, K. and Chowbey, P. : Long-term health conditions and Disability Living Allowance: exploring ethnic differences and similarities in access. *Sociology of Health & Illness*, 2007. ISBN: 29: 907–930.

Van der Wel, K. A. : Long-term effects of poor health on employment: the significance of life stage and educational level. *Sociology of Health & Illness*, 2011. ISBN: 33: 1096–1111.

Weitz, Rose : *The sociology of health, illness, and health care*. Belmont, Thomson-Wadsworth

### **Handicap and Society I:**

Armstrong, F., Moore, M. : *Action research for inclusive education*. Routledge-Falmer, London-New York, 2004.

Nirje, B. : *The Normalization Principle and Its Human Management Implications*. *The International Social Role Valorization Journal*, 1994. ISBN: Vol. 1(2): 19-23.

UNESCO: *The Salamanca Statement*.

URL:

[http://www.unesco.org/education/pdf/SALAMA\\_E.PDF](http://www.unesco.org/education/pdf/SALAMA_E.PDF)

Waddington, C. H.: *Canalisation of development and the inheritance of acquired characters*. *Nature*, 1942. ISBN: 150: 563-565.

WHO: *World Report on Disability*. .

URL:

[http://whqlibdoc.who.int/publications/2011/9789240685215\\_eng.pdf](http://whqlibdoc.who.int/publications/2011/9789240685215_eng.pdf)

UN: *Convention on the Rights of Persons with Disabilities*.

URL:

<http://www.un.org/disabilities/documents/convention/convoptprot-e.pdf>

### **Health Social Work Practice I.:**

Dahlgren, G., Whitehead, M.: *Policies and strategies to promote social equity in health*. Institute of Futures Studies. Stockholm 1991.

NASW: *NASW Standards for Social Work Practice in Health Care Settings*. National Association of Social Worker, US. 2005.

URL: <http://www.socialworkers.org>

Rowe, W., Rapp-Pallicci, L. A. : *Comprehensive handbook of Social Work and Social Welfare – Social Work Practice*. Wiley, Hoboken.. 2008.

WHO: *World Health Report 2013*.

URL: <http://www.who.org>

WHO: *Unequal, Unfair, Ineffective and Inefficient Gender Inequity in Health: Why it exists and how we can change it?* .

URL: <http://www.who.org>

National Association of Social Work .

URL: <http://www.socialworkers.org/>

International Federation of Social Workers .

URL: <http://ifsw.org/>

### **Health Social Work Practice II.:**

Hepworth et al. : *Direct Social Work Practice – Theory and Skills*.. Brooks/Cole, Belmont, 2010.

Michie et al. : Health and Social Care Diploma.  
Hodder Education, 2011.

Webber, M.: Evidence-based Policy and Practice  
in Mental Health Social Work.  
LearningMatters, Exeter, 2008.

WHO Regional Office for Europe: Poverty and  
social exclusion in the WHO European Region:  
health systems respond.  
WHO, Copenhagen, 2010.

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URL:

<http://kozpszich.blogspot.hu/2006/09/irodalomjegyzk.html>



## CHAPTER 14

### TITLES OF THESES

#### Department of Social Work

1. Title: Cardiovascular diseases and their effects on the quality of life
2. Title: Disorders of the movement system and their social relations
3. Title: Effects of regular physical activity in the prevention and rehabilitation  
Tutor: Julianna Cseri M.D., Ph.D., C.Sc.
4. Title: Analyse of integration program in case of freely chosen target group and country
5. Title: Case study in the social work.
6. Title: Health social work in the world
7. Title: Interprofessional team work.
8. Title: Role of supervision in social work.
9. Title: Social anamnesis like diagnostic method
10. Title: Social Inequalities: comparative analysis
11. Title: Social work in hospital.
12. Title: Using the clinical/client pathway method in social work.
13. Title: Using the interview, genogram and ecomap in social work.  
Tutor: Katalin Szoboszlai Ph.D.
14. Title: Analysis of organizations, support processes, social promotions, integrative programs and methods
15. Title: Quality of life of persons with disabilities in the society
16. Title: The processes of modern social work with the disabled person  
Tutor: Lajos Hüse Ph.D.
17. Title: Fundamental aspects of the social care schemes
18. Title: New tendencies in the social insurance systems  
Tutor: Henriett Nádasné Rab Ph.D.

#### Department of Gerontology

1. Title: Aging Theories and their effects
2. Title: Possibilities of the Acceleration on the

#### Aging Process

3. Title: Present situation of Education of Gerontology in Hungary
4. Title: Situation of Social Gerontology in Hungary
5. Title: State of Gerontology in Hungary  
Tutor: Imre Semsei Ph.D., D.Sc.
6. Title: The health social worker' role in the rehabilitation process of the different diagnosis
7. Title: The health social worker's added values to the rehabilitation patients' condition  
Tutor: Katalin Papp Ph.D.
8. Title: Case analysis - present and analyse new model and institution of the social economy.
9. Title: Globalisation and its impact to the welfare models.
10. Title: The financial crisis and its impacts (social inequalities, marginalized social groups).
11. Title: The main mechanisms of the European economy.  
Tutor: Éva Huszti Ph.D.
12. Title: Case analyse – the analysis of the professional role in country specific situation
13. Title: Community development and neighbourhood programmes in your country.
14. Title: Community- based health and social services in your country.
15. Title: De-institutionalisation a good practice in your country
16. Title: Definitions and protocols of health social work
17. Title: Elderly abuse, mistreatment, neglect and the legal, professional answers in my country.
18. Title: Mutual organization and their role in support of the patients suffering from chronic disease.
19. Title: Protocols of health social work working in health care settings
20. Title: Role of professionals concerning to the complex treatment of the chosen chronic illness.
21. Title: Role of professionals in formal elderly care system in my country.

22. Title: Role of professionals in formal health care settings in my country.
  23. Title: Role of professionals in the informal caregiving in my country
  24. Title: Social work and health care
  25. Title: The health risks of social problems, and social exclusion
  26. Title: The migrant work and its impact in elderly care in my country
  27. Title: The social risks of health problems
- Tutor: László Patyán M.A.

### **Department of Sociology**

1. Title: Comparing to the soft and strict budget constraints
  2. Title: Efficiency of managed care system at international level
  3. Title: Efficiency of pay-as-you-go scheme
  4. Title: Links between health and regional inequalities
- Tutor: György Jóna Ph.D.

### **Department of Psychology**

1. Title: Behavioural Disorders in the society
  2. Title: Development of Alcoholism and other addictions in your country
  3. Title: Opportunities for Social Work with Mentally Ill Patients
  4. Title: Special considerations in Social Work with Addicted Patients
  5. Title: The most frequent mental hygienic problems in health care workplaces
  6. Title: The most important problems of health psychology in your country
- Tutor: János Kiss Ph.D.
7. Title: Dysfunction in the family
  8. Title: Injured child in family
- Tutor: Andrea Sárváry Ph.D.

9. Title: Building Organizational Culture in Social Economy
  10. Title: Leadership Style and Maturity of Followers - a Contingency Approach
  11. Title: The Wheelbarrow Concept: (Naive) Motivational Techniques and Theories of Leaders in the Social Economy
- Tutor: János Kovács M.A.

### **Department of Health Informatics**

1. Title: Application of standard tests – case studies
  2. Title: Quality assurance in a health institution – past, present and the future
  3. Title: Quality assurance in a social institution's everyday life
  4. Title: The opportunities of information technology in quality assurance
  5. Title: Theory and practice – How to use results of analyzes in the everyday work
  6. Title: Using statistical analyzes in the health social work
- Tutor: Péter Takács M.D.

### **Department of Nursing Science**

1. Title: Evaluation of health policy of a given country to reduce the health inequalities.
  2. Title: Evaluation the impact of a health policy program.
  3. Title: Good practices/programs for tackling health inequalities
  4. Title: Role of health policy in the health of population
- Tutor: Attila Sárváry Ph.D.